

Outcome Measures 2025-26

Institution: Pueblo Community College (127884)

User ID: P1278848

Overview

Outcome Measures Overview

Welcome to the IPEDS Outcome Measures (OM) survey component. The OM component collects award and enrollment data from degree-granting institutions on four undergraduate cohorts and eight undergraduate subcohorts at three status points: four-years, six-years, and eight-years after entry.

The four cohorts of degree/certificate-seeking undergraduates are:

- First-time, full-time entering (FTFT)
- First-time, part-time entering (FTPT)
- Non-first-time, full-time entering (NFTFT)
- Non-first-time, part-time entering (NFTPT)

For each cohort, two subcohort groups have been added to the OM component - Pell Grant recipients and Non-Pell Grant recipients - resulting in eight undergraduate subcohorts.

Data Reporting Reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.
- All institutions must report on a **FULL-YEAR** cohort. The OM cohort year is 2017-18. The full-year cohort coverage period is July 1, 2017 - June 30, 2018.
- Institutions will establish their OM cohorts based on their subcohorts of entering Pell Grant recipients and Non-Pell Grant recipients. Institutions should first identify their entering degree/certificate-seeking undergraduates during the cohort coverage period of July 1, 2017 - June 30, 2018, and place each student in the appropriate subcohort. Each student should be reported only once.
- All institutions are required to report transfer-out student data.
- For each status point, institutions will report the highest type of award conferred to a student for each subcohort. The three award categories are certificates, Associate's degree, and Bachelor's degree.
- Institutions should report exclusions for the entire eight year period only on the "Establishing Cohorts" screen. Additional exclusions cannot be reported on the status point screens (i.e., four-years, six-years, or eight-years after entry).
- IPEDS will ask for an estimated time it took to complete the OM component. Include in that estimate the time to review instructions, research data sources (i.e., coordinate with IT and Student Aid offices), complete and review the component, and submit the data.

Changes to reporting:

- No changes for the 2025-26 data collection period.

Important Dates to Remember:

All reporting institutions will report on degree/certificate-seeking undergraduates who entered the 2017-18 cohort year: **(July 1, 2017-June 30, 2018)**.

- Four-year status point was as of **August 31, 2021**
- Six-year status point was as of **August 31, 2023**
- Eight-year status point was as of **August 31, 2025**

Reporting Tips

Carefully read each [OM FAQ](#) before reporting your institution's data.

Resources:

- To download the survey materials for this component: [Survey Materials](#)

- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at (877) 225-2568.

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Establishing Cohorts

2017-18 Entering Undergraduate Cohort

July 1, 2017-June 30, 2018: Full Year

- Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2017 - June 30, 2018.
- Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FTFT, FTPT, NFTFT, NFTPT).
- Each entering student should be reported only once.
- The four cohorts and total entering students will be calculated based on your subcohort reporting.

NOTE: Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full-time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, institutions can make adjustments to the cohort for allowable exclusions, which include the death of a student, total and permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the ENTIRE eight years for the entering 2017-18 cohort.

<u>Degree/Certificate-Seeking Undergraduate Students</u>	<u>2017-18 cohort</u>	<u>Exclusions to 2017-18 cohort</u>	<u>Adjusted 2017-18 cohort</u>	<u>Prior year Adjusted cohort</u>
<u>First-time entering</u>				
<u>Full-time</u>	673	3	670	597
Pell Grant recipients	<input type="text" value="437"/>	<input type="text" value="1"/>	436	395
Non-Pell Grant recipients	<input type="text" value="236"/>	<input type="text" value="2"/>	234	202
<u>Part-time</u>	445	3	442	363
Pell Grant recipients	<input type="text" value="256"/>	<input type="text" value="2"/>	254	189
Non-Pell Grant recipients	<input type="text" value="189"/>	<input type="text" value="1"/>	188	174
<u>Non-First-time entering</u>				
<u>Full-time</u>	388	0	388	428
Pell Grant recipients	<input type="text" value="193"/>	<input type="text" value="0"/>	193	208
Non-Pell Grant recipients	<input type="text" value="195"/>	<input type="text" value="0"/>	195	220
<u>Part-time</u>	335	2	333	385
Pell Grant recipients	<input type="text" value="121"/>	<input type="text" value="1"/>	120	113
Non-Pell Grant recipients	<input type="text" value="214"/>	<input type="text" value="1"/>	213	272
<u>Total Entering</u>	1,841	8	1,833	1,773
 Pell Grant recipients	1,007	4	1,003	905
 Non-Pell Grant recipients	834	4	830	868

The following reference table is based on institutional data reported in the specified data collections. Data reported on this screen (Establishing Cohorts for OM) have been compared with the data below. To review your prior reported data, go to the Tools menu in the IPEDS Data Collection System --> Go to Collection Level Data Center --> Look up an Institution -->

Select your institution --> Select "Reported Data"

	2017 Fall Enrollment, 2017-18 Spring Collection	2017 Pell Grant data from Student Financial Aid, 2018-19 Winter Collection	
First-time, Full-time	332	255	
First-time, Part-time	387	N/A	
Non-First-time, Full-time	137	N/A	
Non-First-time, Part-time	248	N/A	
Total Undergraduates	N/A	3,775	

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Award Status at Four Years

Award Status at Four Years After Entry 2017-18 Entering Undergraduate Cohort

(July 1, 2017-June 30, 2018: Full Year)

Directions: From the adjusted 2017-18 cohort, report the number of students who earned an award at four years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the four-year status point (August 31, 2021) even if a student earns multiple awards.

Undergraduate Students		Adjusted 2017-18 cohort	Number of students conferred an award by your institution (Highest Award by August 31, 2021)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
			Certificates	Associate's	Bachelor's		
<u>First-time entering</u>							
	Full-time	670	107	119	0	226	34
	Pell Grant recipients	436	<input type="text" value="56"/>	<input type="text" value="85"/>	<input type="text" value="0"/>	141	32
	Non-Pell Grant recipients	234	<input type="text" value="51"/>	<input type="text" value="34"/>	<input type="text" value="0"/>	85	36
	Part-time	442	37	70	0	107	24
	Pell Grant recipients	254	<input type="text" value="20"/>	<input type="text" value="42"/>	<input type="text" value="0"/>	62	24
	Non-Pell Grant recipients	188	<input type="text" value="17"/>	<input type="text" value="28"/>	<input type="text" value="0"/>	45	24
<u>Non-First-time entering</u>							
	Full-time	388	58	101	4	163	42
	Pell Grant recipients	193	<input type="text" value="14"/>	<input type="text" value="58"/>	<input type="text" value="3"/>	75	39
	Non-Pell Grant recipients	195	<input type="text" value="44"/>	<input type="text" value="43"/>	<input type="text" value="1"/>	88	45
	Part-time	333	24	76	4	104	31
	Pell Grant recipients	120	<input type="text" value="7"/>	<input type="text" value="30"/>	<input type="text" value="2"/>	39	33
	Non-Pell Grant recipients	213	<input type="text" value="17"/>	<input type="text" value="46"/>	<input type="text" value="2"/>	65	31
Total Entering		1,833	226	366	8	600	33
	Pell Grant recipients	1,003	97	215	5	317	32
	Non-Pell Grant recipients	830	129	151	3	283	34

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Award Status at Six Years

Award Status at Six Years After Entry 2017-18 Entering Undergraduate Cohort

(July 1, 2017-June 30, 2018: Full Year)

Directions: From the adjusted 2017-18 cohort, report the number of students who earned an award at six years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the six-year status point (August 31, 2023) even if a student earns multiple awards.

<u>Undergraduate Students</u>	Adjusted 2017-18 cohort	Number of students conferred an award by your institution (Highest Award through August 31, 2023)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		<u>Certificates</u>	<u>Associate's</u>	<u>Bachelor's</u>		
<u>First-time entering</u>						
Full-time	670	106	144	0	250	37
Pell Grant recipients	436	<input type="text" value="56"/>	<input type="text" value="103"/>	<input type="text" value="0"/>	159	36
Non-Pell Grant recipients	234	<input type="text" value="50"/>	<input type="text" value="41"/>	<input type="text" value="0"/>	91	39
Part-time	442	39	91	0	130	29
Pell Grant recipients	254	<input type="text" value="21"/>	<input type="text" value="53"/>	<input type="text" value="0"/>	74	29
Non-Pell Grant recipients	188	<input type="text" value="18"/>	<input type="text" value="38"/>	<input type="text" value="0"/>	56	30
<u>Non-First-time entering</u>						
Full-time	388	55	108	6	169	44
Pell Grant recipients	193	<input type="text" value="15"/>	<input type="text" value="60"/>	<input type="text" value="4"/>	79	41
Non-Pell Grant recipients	195	<input type="text" value="40"/>	<input type="text" value="48"/>	<input type="text" value="2"/>	90	46
Part-time	333	25	81	5	111	33
Pell Grant recipients	120	<input type="text" value="7"/>	<input type="text" value="32"/>	<input type="text" value="3"/>	42	35
Non-Pell Grant recipients	213	<input type="text" value="18"/>	<input type="text" value="49"/>	<input type="text" value="2"/>	69	32
Total Entering	1,833	225	424	11	660	36
Pell Grant recipients	1,003	99	248	7	354	35
Non-Pell Grant recipients	830	126	176	4	306	37

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Award and Enrollment Status at Eight Years

Award and Enrollment Status at Eight Years After Entry: 2017-18 Entering Undergraduate Cohort


(July 1, 2017-June 30, 2018: Full Year)

- From the adjusted 2017-18 cohort, report the number of students who earned an award at eight years after entry for each subcohort.
- Report the highest award earned for each degree/certificate-seeking student for the eight-year status point (August 31, 2025) even if a student earns multiple awards.
- For students who did not receive an award from your institution, first report the number of students who are still enrolled at your institution, and then report the number of students who had enrolled at another institution over the eight-year period.

Note: Subsequent enrollment should be tracked for the entire period of eight years after entry.

Undergraduate Students	Adjusted 2017-18 cohort	Award Status at Eight Years After Entry						Enrollment Status at Eight Years After Entry				
		Number of students conferred an award by your institution (From Entry through August 31, 2025)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution	Prior Year Total number of adjusted cohort that received an award from your institution	Number of students who did not receive an award from your institution (From entry through August 31, 2025)				Percent of adjusted cohort that did not receive an award, but are still enrolled at your institution or enrolled at another institution after leaving your institution
		Certificates	Associate's	Bachelor's				Number still enrolled at your institution	Number who enrolled at another institution after leaving your institution	Number of students whose subsequent enrollment status is unknown	Total number who did not receive an award from your institution	
First-time entering												
Full-time	670	107	152	1	260	39	192	10	96	304	410	16
Pell Grant recipients	436	58	108	1	167	38	130	7	62	200	269	16
Non-Pell Grant recipients	234	49	44	0	93	40	62	3	34	104	141	16
Part-time	442	41	100	0	<input checked="" type="checkbox"/> 141	32	88	7	76	218	301	19
Pell Grant recipients	254	23	59	0	82	32	46	5	34	133	172	15
Non-Pell Grant recipients	188	18	41	0	59	31	42	2	42	85	129	23
Non-First-time entering												
Full-time	388	56	108	7	171	44	208	2	83	132	217	22
Pell Grant recipients	193	16	59	5	80	41	98	2	41	70	113	22
Non-Pell Grant recipients	195	40	49	2	91	47	110	0	42	62	104	22
Part-time	333	26	85	5	116	35	117	4	79	134	217	25
Pell Grant recipients	120	8	33	3	44	37	47	3	29	44	76	27
Non-Pell Grant recipients	213	18	52	2	72	34	70	1	50	90	141	24

Total Entering	1,833	230	445	13	688	38	605	23	334	788	1,145	19
Pell Grant recipients	1,003	105	259	9	373	37	321	17	166	447	630	18
Non-Pell Grant recipients	830	125	186	4	315	38	284	6	168	341	515	21

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

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Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:		
<input type="radio"/>	Keyholder	<input type="radio"/>
<input type="radio"/>	Finance Contact	<input checked="" type="radio"/>
		SFA Contact
		HR Contact
		Other
Name:	<input type="text" value="Hannah Newman"/>	
Email:	<input type="text" value="hannah.newman@pueblocc.edu"/>	

How many staff from your institution only were involved in the data collection and reporting process of this survey component?
<input type="text" value="1.00"/> Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? <i>Exclude the hours spent collecting data for state and other reporting purposes.</i>				
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="1.00"/> hours	<input type="text" value="1.00"/> hours	<input type="text" value="1.00"/> hours	<input type="text" value="1.00"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

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Summary

Outcome Measures Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#).

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Cohort	4-year Award Rate (%)	6-year Award Rate (%)	8-year Award Rate (%)	Still enrolled at your institution after 8 years (%)	Did not receive an award and subsequently enrolled at another institution (%)	Percent enrollment status unknown after 8 years (%)
First-time entering						
Full-time	34	37	39	1	14	45
Pell Grant recipients	32	36	38	2	14	46
Non Pell Grant recipients	36	39	40	1	15	44
Part-time	24	29	32	2	17	49
Pell Grant recipients	24	29	32	2	13	52
Non Pell Grant recipients	24	30	31	1	22	45
Non-First-time entering						
Full-time	42	44	44	1	21	34
Pell Grant recipients	39	41	41	1	21	36
Non Pell Grant recipients	45	46	47	0	22	32
Part-time	31	33	35	1	24	40
Pell Grant recipients	33	35	37	3	24	37
Non Pell Grant recipients	31	32	34	0	23	42
Total Entering						
Pell Grant recipients	32	35	37	2	17	45
Non Pell Grant recipients	34	37	38	1	20	41

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[Edit Report](#)

Outcome Measures

Source	Description	Severity	Resolved	Options
Screen: Award and Enrollment Status at Eight Years				
Screen Entry	The calculated value for the total number of awards for this adjusted cohort (141) is outside the expected range of 44 and 132 when compared to the prior year value. Please correct your subcohort data or provide an explanation for the reported data. (Error #13603)	Explanation	Yes	
Reason	This data was verified and is correct.			