

# **Data Book Methodology**

## **Data Sources and Timing**

Data Book totals are pulled from the operational data store (ODS) and reflect the end-of-term freeze for a given academic period to ensure consistency. The end-of-term freeze dates for academic periods are as follows:

Summer – October 10<sup>th</sup>

Fall – February 10<sup>th</sup>

Spring – July 10<sup>th</sup>

The only exception to these freeze dates is the Credentials section, which was pulled from the ODS and reflects updated totals through August 18<sup>th</sup>. Since many colleges are still awarding credentials beyond the July 10<sup>th</sup> freeze, the later date coincides more closely with the colleges' degree file reporting to the CDHE.

## **Course Pass Rate:**

Course pass rate is calculated by dividing the number of courses passed (any grade of A, B, C, S/A, S/B, S/C, S, P) by total number of registered courses (any student who received a grade, including W).

Dropped courses, courses receiving a grade of 'I' for Incomplete, a grade of 'AU' for audit, or courses with no final grades are excluded from the calculation.

## **Enrollment by Course Delivery Methods:**

Duplicated headcount (seat count) is used to calculate course enrollment by course delivery method. Duplicated headcounts include each student for every course taken.

Delivery methods in this document are predicated on the same classifications used in SURDS reporting to the CDHE.

## **Graduation Rates:**

Graduation rates are based on the IPEDS 150% graduation rate methodology. Graduation rate cohorts include first-time, full-time, degree-seeking students enrolled in the fall, or enrolled in the fall and first-time in summer directly preceding the fall term. The graduation rates are calculated by dividing the number of first-time, full-time, degree-seeking students who received a credential within three years by the total number of students in the cohort.

## **Headcount and FTE:**

All enrollment data was pulled from the operational data store (ODS) at the Colorado Community College System office.

Populations used in calculating enrollment were pulled from freeze tables for consistency, and are reflective of the end-of-term freeze for a given academic term (outlined at the beginning of this document).

FTE totals reflect all countable registered courses and their corresponding credits.

Undergraduate FTE reflects total credits divided by 30, and graduate FTE reflects total credits divided by 24.

Headcounts include all enrolled students, including those registered in non-countable courses. Headcounts are unduplicated for each college, and may be displayed by year or term.

## **Instructor Credit Hours Taught by Employment Classification:**

### **Credit Hours:**

Total credit hours referenced in the instructor section reflect the sum of credits each unique course section is worth. This is not indicative of student enrollment or registrations. CCC online courses are excluded from this calculation.

### **Generated Credits:**

Generated credits are calculated by multiplying the number of students registered in a class by the number of credits the course is worth. CCC online courses are excluded from this calculation.

### **Median credits to degree:**

Cohorts used in calculating credits to degree include all graduates with an associate degree in an academic year. Reverse transfers are excluded. Students receiving more than one associate degree in a given academic year are unduplicated, with the earliest graduation term retained. Median credits to degree is the median number of credit hours earned upon completion of a degree.

### **Median time to degree:**

Cohorts used in calculating time to degree include all graduates earning an associate degree in an academic year. Reverse transfers are excluded. Students receiving more than one associate degree in a given academic year are unduplicated, with the earliest graduation term retained. One academic year is divided into two terms, with summer and fall semesters in one term (0.5) and spring in another (0.5). Median time to degree is the median number of academic years elapsed upon completion of a degree, excluding semesters when students were taking concurrent enrollment courses.

**Military, Veteran, and Dependent:**

Veteran category, veteran type, military attributes (namely, ADM, MIL, MIL\_DEP), military cohort, application question, and element 9 are used to identify military affiliated students.

**Retention:**

Fall-to-Fall Cohort Retention is based on the CDHE and IPEDS method of calculation. Retention cohorts include students enrolled as new first-time students in the fall term, or registered in the fall and new first-time in the summer directly preceding the fall term.

Only degree-seeking students (declared in any academic program) are included in the cohort, and separate rates are calculated for full and part-time students.

Fall-to-Fall All Student Retention is inclusive of all students, regardless of program of study or population type. Similar to the cohort retention, separate rates are calculated for full and part-time students as well.

Students are considered retained if they enrolled in the following fall term, or were awarded a credential between the fall term of entry and the following summer term. For example: for the fall 2017 cohort, students registered in fall 2018 or attaining a credential by the end of summer 2018 are considered retained.

**Transfers:**

For purposes of the data book, transfer cohorts include all non-high school students enrolled during an academic year, measured from the most recent term a student enrolled in that year. A student is considered a transfer if he/she enrolls at a four-year institution at any point after being enrolled at CCCS, up through spring of the following academic year.

## Glossary of Terms

**Academic Year:** The academic year starts with the summer semester and ends with the following spring semester. Academic years are named for the calendar year of the spring semester.

**Age Groups:** Age is calculated using IPEDS methodology. In summer and fall semesters, age is calculated from September 15<sup>th</sup> of the current academic year. In spring semesters, age is calculated from February 15<sup>th</sup> of the current academic year. Percentages are based on reported data. A small number of students did not report a birth date.

**American Indian or Alaska Native:** A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment. The term “Native American or Alaskan Native” is also used in this document.

**Asian:** A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

**Associate Degree:** An award that normally requires at least two but less than four years of full-time equivalent college work. Associate of Arts (AA), Associate of Science (AS), and Associate of General Studies (AGS) degrees are transfer-oriented awards, while Associate of Applied Science (AAS) degrees are considered professionally oriented, terminal awards.

**Adjunct Instructors:** Non-tenure track instructional staff serving in a temporary or auxiliary capacity to teach specific courses on a course-by-course basis.

**Black or African American:** A person having origins in any of the black racial groups of Africa.

**Career and Technical Education:** An educational program that specializes in the skilled trades, applied sciences, modern technologies, and career preparation. CTE was previously referred to as vocational education. Certificate (at least one but less than two academic years): Requires completion of a program that would be completed in at least one but less than two full-time equivalent academic years, or designed for completion at least 30 but less than 60 credit hours, or in at least 900 but less than 1,800 contact hours. In this report, these certificates are referred to as two-year certificates.

**Certificate (Less Than One Year):** Requires completion of a program that would be completed in less than one academic year or less than 900 contact hours by a student enrolled full time. In this report, these certificates are referred to as one-year certificates.

**Continuing:** A student who was enrolled previously at the institution at the current level (e.g., undergraduate or graduate), including readmitted students, but excluding students considered new transfers, high school students, summer only students, or study abroad only students.

**Degree Level:** The level of degree/diploma/certificate conferred by the institution upon the student for the successful completion of a program.

**Degree-seeking Students:** Students enrolled in courses for credit who are seeking a degree, certificate, or other formal award. High school students are not considered degree seeking.

**Degree with Designation:** Specific academic programs at the AA and AS degree levels that result in transfer of credits to public four-year institutions and student enrollment at such institutions with junior status, as long as course requirements are met.

**Delivery Methods:** Refers to the type of course delivery and is based off the SURDS Reported Categories.

**Face-to-Face Course (FTF):** A course in which all instruction is face to face in a classroom setting. These courses are also known as a “traditional” or “classroom” courses.

**Financial-Aid Year:** Consists of the fall of one calendar year, and spring and summer of the succeeding calendar year.

**First Generation:** For purposes of this report, a student whose parents have not completed a bachelor’s degree.

**First-Time:** Generally, a student attending undergraduate post-secondary education for the first time after high school, including students enrolled in the fall term who attended college for the first time in the prior summer term. For purposes of this document, a student who is so reported to the Colorado Department of Higher Education in SURDS enrollment files.

**FTE or Full-Time Equivalent:** A mechanism to measure academic enrollment activity consistently, given the differences between full and part-time students. Thirty credit hours equal one FTE student for an undergraduate student and twenty-four credit hours for a graduate student.

**Full-Time Student:** In spring and fall semesters, an undergraduate student enrolled for 12 or more semester credits or a graduate student enrolled for 9 or more semester credits. In summer semesters, an undergraduate student enrolled for 6 or more semester credits or a graduate student enrolled for 6 or more semester credits.

**Graduation Rate:** A federal IPEDS statistic that measures the percent of full-time, first-time, degree/certificate-seeking undergraduate students in a particular year (cohort) who complete their program within 150 percent of normal time to completion or who transfer to other institutions if transfer is part of the institution's mission. Data are collected and graduation rates calculated by race/ethnicity and gender, in addition to total students in the cohort.

**Headcount:** Unduplicated count of enrolled students.

**Hispanic:** A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race.

**Hybrid Learning:** Hybrid learning refers to the practice of using both online and in person learning experiences Integrated Postsecondary Education Data System (IPEDS): IPEDS is a system of interrelated surveys conducted annually by the U.S. Department of Education's National Center for Education Statistics (NCES). IPEDS gathers information from every college, university, and technical and vocational institution that participates in federal student financial aid programs.

**Military Students:** Military Status is derived from a combination of student attributes, veteran status, and the student application. In the course of an academic year, a student could be in multiple categories; for example, an active member of the military in one semester and a veteran in another. The hierarchical order in this chart gives precedence to active military, then to veterans, and finally to dependents.

**Native American or Alaska Native:** Used interchangeably in this document with American Indian or Alaska Native, the definition of which is a person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment.

**Native Hawaiian or Other Pacific Islander:** A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

**Non-degree Seeking:** A student enrolled in courses for credit who is not pursuing a formal degree or award.

**Non-resident Alien (International):** A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.

**Online Course:** A course in which the instructional content is delivered exclusively online, except for campus activities like orientation, testing, or academic support services.

**Part-time Student:** In spring and fall semesters, an undergraduate student enrolled for less than 12 semester credits or a graduate student enrolled for less than 9 semester credits. In summer semesters, an undergraduate student enrolled for less than 6 semester credits or a graduate student enrolled for less than 6 semester credits.

**Pell Eligible:** A measurement of ability to pay for higher education; students who are least able to afford to pay for college are "Pell eligible." A student must complete the Free Application for Federal Student Aid (FAFSA) for a determination of eligibility. Thus, not all students are evaluated to determine whether they meet the Pell eligibility standard; however, Pell eligibility

is the most common proxy for low income when assessing student outcomes by socioeconomic status.

**Private Fundraising:** Revenue or revenue commitments from individual or corporate donors or foundations for scholarships, key programmatic initiatives, professional development, and improvements to facilities, technology, and learning environments.

**Public Fundraising:** Revenue from federal, state, and municipal government sources that is outside normal realm of government funding for colleges. Federal grants are an example of public fundraising as is the Colorado Opportunity Scholarship Initiative (COSI).

**Race/Ethnicity:** The group(s) to which an individual belongs, identifies with, or belongs in the eyes of the community. Individuals are asked first to designate ethnicity as either Hispanic/Latino or not Hispanic/Latino and then to indicate all races that apply among American Indian or Alaska Native, Asian, Black or African American, Native Hawaiian or Other Pacific Islander, and White.

**Registration Status:** The student's status at the reporting institution.

**Stafford Loan – Subsidized:** The Federal Direct Subsidized Stafford loan is offered to undergraduate students who demonstrate financial need. The interest on subsidized loans is paid by the federal government while the student is in school and during authorized deferment.

**Stafford Loan - Unsubsidized:** The Federal Direct Unsubsidized Stafford Loan is offered to both undergraduate and graduate students; there is no requirement to demonstrate financial need. Students are responsible for all of the interest that accrues while the student is enrolled in school.

**Student of Color:** A student who reported a race/ethnicity as Asian, Black or African American, Hawaiian or Pacific Islander, Hispanic, or American Indian or Alaska Native or who reported multiple races. Non-resident aliens are excluded from this category regardless of race/ethnicity.

**Student Grants:** Money awarded to student to assist in paying school costs. Student does not have to pay that money back.

**Student Level:** The level – graduate or undergraduate – at which a student is classified during the term being reported, based upon the total credits obtained toward completion of a degree/certificate program.

**Student Unit Record Data System (SURDS):** Information gathered from every state institution by Colorado Dept. of Higher Education (CDHE) each year. The data collection year begins with the summer term and ends with spring, the following calendar year. The Department collects data throughout the year, depending the type of data.

**Transfer in:** A student for whom this term is the student's first term at the institution at the current level, where level is undergraduate or graduate, and the student is known to have previously attended a postsecondary institution at the same level after high school.

**Unknown Degree-Seeking Type:** Includes students who have self-reported either a Non-Degree Seeking Degree, an Undeclared Degree, or their degree field is Unknown.

**White:** A person having origins in any of the original peoples of Europe, North Africa, or the Middle East (except those of Hispanic origin).

**Work Study (Federal and State):** Jobs for students to help them earn money to pay for college while in school that are either federally or state funded.



# PCC Annual Enrollment: Headcount, FTE, and Demographics

## Headcount and FTE: AY 2023-24

College	Headcount	Percent of Total CCCS Headcount	FTE	Percent of Total CCCS FTE
PCC	9,802	7.9%	3,664.47	7.6%

## Annual Headcount Enrollment: AY 2019-20 to AY 2023-24

College	AY 2019-20	AY 2020-21	AY 2021-22	AY 2022-23	AY 2023-24	Pct. of Change from 2021-22 to 2023-24	Pct. of Change from 2019-20 to 2023-24
PCC	9,668	8,676	9,323	9,008	9,802	5.1%	1.4%

## Annual FTE Enrollment: AY 2019-20 to AY 2023-24

College	AY 2019-20	AY 2020-21	AY 2021-22	AY 2022-23	AY 2023-24	Pct. of Change from 2021-22 to 2023-24	Pct. of Change from 2019-20 to 2023-24
PCC	3,591.78	3,208.21	3,081.27	3,357.17	3,664.47	18.9%	2.0%

## Fall Headcount Enrollment: 2019 to 2023

College	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Pct. Change from 2021 to 2023	Pct. Change from 2019 to 2023
PCC	6,545	5,549	5,940	6,472	6,770	14.0%	3.4%

## Fall FTE Enrollment: 2019 to 2023

College	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Pct. Change from 2021 to 2023	Pct. Change from 2019 to 2023
PCC	1,684.58	1,515.50	1,449.60	1,572.92	1,687.43	16.4%	0.2%

## Percentage of Headcount by IPEDS Race/Ethnicity: AY 2023-24<sup>1</sup>

College	American Indian or Alaska Native	Asian	Black or African American	Hispanic	Multiple Races	Native Hawaiian or Pacific Islander	Non-Resident Alien	Unknown	White	Total % Students of Color <sup>1</sup>
PCC	2.2%	1.0%	3.4%	36.5%	3.6%	0.1%	0.5%	4.7%	48.1%	46.7%

## Students of Color as Proportion of Overall Headcount: AY 2019-20 to AY 2023-24

College	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
PCC	44.1%	44.8%	44.4%	45.7%	46.7%

<sup>1</sup> Students of Color subtotal includes students reporting as American Indian or Alaska Native, Asian, Black or African American, Hispanic, Multiple Races, and Native Hawaiian and Other Pacific Islander. Headcount is unduplicated by academic year with the most recent race/ethnicity retained.

**Percentage of Headcount by Age Group<sup>2</sup>: AY 2023-24**

College	<18	18-20	21-24	25-34	35-44	45-54	55-64	65+	Average Age	Median Age
PCC	35.4%	18.1%	10.9%	18.2%	11.2%	4.3%	1.5%	0.4%	24	20

**Percentage Change in Proportion of Students by Age Group: AY 2019-20 to AY 2023-24**

College	< 18	18-20	21-24	25-34	35-44	45-54	55-64	65+	Average Age	Median Age
PCC	93.9%	-7.8%	-16.7%	-28.3%	-17.5%	-27.5%	-37.0%	-20.5%	-10.5%	-16.7%

**Headcount by Gender<sup>3</sup>: AY 2023-24**

College	Female Students	Percentage Female	Male Students	Percentage Male	Total
PCC	5,828	59.5%	3,974	40.5%	9,802

**Headcount by First Generation Indicator: AY 2023-24**

College	First Generation	Percentage First Generation	Non-First Generation	Percentage Non-First Generation	Total
PCC	5,534	56.5%	4,268	43.5%	9,802

**Headcount of Military Affiliated<sup>4</sup> Students: AY 2023-24**

College	Active U.S. Military	Veterans	Total Military (Active + Veterans)	Dependents of Active U.S. Military and Veterans	Total U.S. Military Affiliated Students	Percent of Military Affiliated Students	College as Percent of CCCS Total
PCC	28	251	279	166	445	4.5%	6.0%

**Pell Eligible & FAFSA Applicants as Proportion of Overall Headcount<sup>5</sup>: AY 2023-24**

College	Pell Eligible	Filed FAFSA	Total	Pct. of Pell Eligible	Pct. of Filed FAFSA
PCC	2,705	3,710	4,620	58.5%	80.3%

<sup>2</sup> IPEDS age is used. Percentages are based on reported data only. A small number of students, less than 0.02 percent, did not report a birth date. Headcount is unduplicated by academic year with the most recent age retained.

<sup>3</sup> Headcount is unduplicated by academic year with the most recent gender retained.

<sup>4</sup> In the course of an academic year, a student could be in multiple categories; for example, an active member of the military in one semester and a veteran in another. The hierarchical order in this chart gives precedence to active military, then to veterans, and finally to dependents.

<sup>5</sup> Headcount is unduplicated with the most recent semester retained. Total number of students excludes following population: 1) non-degree seeking, 2) primary degree is unknown, 3) concurrent enrollment, 4) and summer guest students.

# PCC Enrollment by Tuition Residency, Full-Time/Part-Time Status, and Degree Seeking Type

### Headcount by Tuition Residency Type: AY 2023-24

College	Summer 2023				Fall 2023				Spring 2024			
	Resident Headcount	Non-Resident Headcount	Resident %	Non-Resident %	Resident Headcount	Non-Resident Headcount	Resident %	Non-Resident %	Resident Headcount	Non-Resident Headcount	Resident %	Non-Resident %
PCC	1,391	102	93.2%	6.8%	6,469	301	95.6%	4.4%	6,213	528	92.2%	7.8%

### FTE by Tuition Residency Type: AY 2023-24

College	Summer 2023				Fall 2023				Spring 2024			
	Resident FTE	Non-Resident FTE	Resident %	Non-Resident %	Resident FTE	Non-Resident FTE	Resident %	Non-Resident %	Resident FTE	Non-Resident FTE	Resident %	Non-Resident %
PCC	282.67	5.18	98.2%	1.8%	1,669.23	18.20	98.9%	1.1%	1,670.35	18.83	98.9%	1.1%

### Headcount by Full-Time and Part-time Status: AY 2023-24

College	Summer 2023				Fall 2023				Spring 2024			
	Number of Full-Time	Number of Part-Time	Full-Time %	Part-Time %	Number of Full-Time	Number of Part-Time	Full-Time %	Part-Time %	Number of Full-Time	Number of Part-Time	Full-Time %	Part-Time %
PCC	970	523	65.0%	35.0%	1,640	5,130	24.2%	75.8%	1,747	4,994	25.9%	74.1%

### Headcount by Degree-Seeking Type: AY 2023-24

College	Bachelor of Applied Science (BAS)	Bachelor of Science (BS)	Assoc. of Arts (AA)	Assoc. of Science (AS)	Assoc. of Applied Science (AAS)	Assoc. of Engineering Science (AES)	Assoc. of General Studies (AGS)	Certs	Unknown Incl Non-Degree & Undeclared	Total
PCC	129	58	767	362	1,932	26	1,777	856	3,895	9,802

# PCC Fall-to-Fall Retention: IPEDS Cohort

IPEDS retention cohorts include first-time degree-seeking students in fall term or students enrolled in fall and first-time in the summer directly preceding fall.

## Fall-to-Fall Retention: Full-Time Students Compared to National Rates<sup>1</sup>

College	Fall 2018 Retained 2019	Fall 2019 Retained 2020	Fall 2020 Retained 2021	Fall 2021 Retained 2022	Fall 2022 Retained 2023
PCC	56.5%	60.0%	53.7%	54.1%	52.5%
<b>National Public 2-Year Schools</b>	<b>62.6%</b>	<b>60.8%</b>	<b>61.2%</b>	<b>62.8%</b>	<b>Unavailable</b>

## Fall-to-Fall Retention: Part-Time Students Compared to National Rates

College	Fall 2018 Retained 2019	Fall 2019 Retained 2020	Fall 2020 Retained 2021	Fall 2021 Retained 2022	Fall 2022 Retained 2023
PCC	42.1%	33.5%	29.8%	37.1%	41.1%
<b>National Public 2-Year Schools</b>	<b>44.7%</b>	<b>40.7%</b>	<b>42.4%</b>	<b>43.5%</b>	<b>Unavailable</b>

## Fall-to-Fall Retention: Full- and Part-Time Students

College	Fall 2018 Retained 2019	Fall 2019 Retained 2020	Fall 2020 Retained 2021	Fall 2021 Retained 2022	Fall 2022 Retained 2023
PCC	48.9%	44.8%	38.6%	44.3%	45.6%

## PCC Retention Rates by Race/Ethnicity<sup>2</sup>: Full- and Part-Time Students

Race/Ethnicity	Fall 2018 Retained 2019	Fall 2019 Retained 2020	Fall 2020 Retained 2021	Fall 2021 Retained 2022	Fall 2022 Retained 2023
American Indian or Alaskan Native	40.0%	20.0%	33.3%	46.7%	60.0%
Asian	100.0%	100.0%	50.0%	42.9%	25.0%
Black or African American	54.5%	33.3%	15.0%	0.0%	25.0%
Hispanic	41.9%	44.9%	37.0%	42.6%	44.6%
Multiple races	45.5%	66.7%	50.0%	37.5%	35.7%
Native Hawaiian and Other Pacific Islander	0.0%	50.0%	0.0%	0.0%	--
Non-Resident Alien (International)	75.0%	33.3%	0.0%	50.0%	50.0%
Unknown	52.2%	50.0%	60.0%	25.0%	25.0%
White	55.6%	44.6%	41.0%	49.5%	49.2%
<b>PCC Total</b>	<b>48.9%</b>	<b>44.8%</b>	<b>38.6%</b>	<b>44.3%</b>	<b>45.6%</b>
<b>Students of Color</b>	<b>42.9%</b>	<b>45.0%</b>	<b>36.4%</b>	<b>40.5%</b>	<b>43.8%</b>

<sup>1</sup> National retention rates pulled from the [NCES Trend Generator](#)

<sup>2</sup> Students of Color subtotal includes students reporting as American Indian or Alaska Native, Asian, Black or African American, Hispanic, Multiple Races, and Native Hawaiian and Other Pacific Islander

### PCC Retention Rates by First Generation Status: Full- and Part-Time Students

First Generation Status	Fall 2018 Retained 2019	Fall 2019 Retained 2020	Fall 2020 Retained 2021	Fall 2021 Retained 2022	Fall 2022 Retained 2023
Non-First Generation	51.7%	52.7%	45.6%	47.7%	46.3%
First Generation	48.1%	41.7%	35.9%	42.9%	45.4%
<b>PCC Total</b>	<b>48.9%</b>	<b>44.8%</b>	<b>38.6%</b>	<b>44.3%</b>	<b>45.6%</b>

### PCC Retention Rates by Pell Eligibility: Full- and Part-Time Students

Pell Eligibility	Fall 2018 Retained 2019	Fall 2019 Retained 2020	Fall 2020 Retained 2021	Fall 2021 Retained 2022	Fall 2022 Retained 2023
Not Pell Eligible	56.6%	43.6%	43.1%	53.3%	57.7%
Pell Eligible	47.1%	46.4%	37.5%	43.3%	46.8%
Unknown (No FAFSA)	51.5%	36.9%	36.4%	38.6%	26.5%
<b>PCC Total</b>	<b>48.9%</b>	<b>44.8%</b>	<b>38.6%</b>	<b>44.3%</b>	<b>45.6%</b>

### PCC Retention Rates by Age Group: Full- and Part-Time Students

Age Group	Fall 2018 Retained 2019	Fall 2019 Retained 2020	Fall 2020 Retained 2021	Fall 2021 Retained 2022	Fall 2022 Retained 2023
24 & Under	46.9%	44.9%	35.1%	45.4%	45.2%
25 & Over	53.2%	44.7%	45.3%	41.6%	46.6%
<b>PCC Total</b>	<b>48.9%</b>	<b>44.8%</b>	<b>38.6%</b>	<b>44.3%</b>	<b>45.6%</b>

### PCC Retention Rates by Demographic Group: Full- and Part-Time Students

Demographic Group	Fall 2018 Retained 2019	Fall 2019 Retained 2020	Fall 2020 Retained 2021	Fall 2021 Retained 2022	Fall 2022 Retained 2023
All PCC Students	48.9%	44.8%	38.6%	44.3%	45.6%
Students of Color	42.9%	45.0%	36.4%	40.5%	43.8%
First Generation	48.1%	41.7%	35.9%	42.9%	45.4%
Pell Eligible	47.1%	46.4%	37.5%	43.3%	46.8%
25 & Over	53.2%	44.7%	45.3%	41.6%	46.6%
White Students	55.6%	44.6%	41.0%	49.5%	49.2%

# PCC Fall-to-Fall Retention: All Student Cohort

The 'All Student' retention cohorts include all students enrolled in the fall and does not limit the cohort to students in their first term; includes both degree- and non-degree-seeking students.

## Fall-to-Fall Retention: Full-Time Students

College	Fall 2018 Retained 2019	Fall 2019 Retained 2020	Fall 2020 Retained 2021	Fall 2021 Retained 2022	Fall 2022 Retained 2023
PCC	72.0%	73.1%	70.4%	68.6%	73.3%

## Fall-to-Fall Retention: Part-Time Students

College	Fall 2018 Retained 2019	Fall 2019 Retained 2020	Fall 2020 Retained 2021	Fall 2021 Retained 2022	Fall 2022 Retained 2023
PCC	52.4%	44.8%	48.0%	47.6%	46.6%

## Fall-to-Fall Retention: Full- and Part-Time Students

College	Fall 2018 Retained 2019	Fall 2019 Retained 2020	Fall 2020 Retained 2021	Fall 2021 Retained 2022	Fall 2022 Retained 2023
PCC	58.8%	53.3%	54.4%	53.2%	53.2%

## Retention Rates by Race/Ethnicity<sup>1</sup>: Full- and Part-Time Students

Race/Ethnicity	Fall 2018 Retained 2019	Fall 2019 Retained 2020	Fall 2020 Retained 2021	Fall 2021 Retained 2022	Fall 2022 Retained 2023
American Indian or Alaskan Native	49.0%	45.3%	50.9%	44.2%	43.3%
Asian	73.8%	48.3%	63.9%	46.9%	63.6%
Black or African American	54.6%	48.3%	47.1%	43.6%	49.0%
Hispanic	56.9%	53.2%	53.8%	53.0%	50.1%
Multiple races	62.7%	62.4%	50.7%	50.5%	50.6%
Native Hawaiian and Other Pacific Islander	54.5%	50.0%	53.8%	40.0%	66.7%
Non-Resident Alien (International)	51.4%	43.8%	30.0%	50.0%	35.1%
Unknown	56.4%	48.1%	58.2%	43.3%	54.2%
White	60.5%	53.9%	55.5%	55.8%	56.3%
<b>PCC Total</b>	<b>58.8%</b>	<b>53.3%</b>	<b>54.4%</b>	<b>53.2%</b>	<b>53.2%</b>
<b>Students of Color</b>	<b>56.8%</b>	<b>52.9%</b>	<b>53.2%</b>	<b>51.3%</b>	<b>50.1%</b>

<sup>1</sup> Students of Color subtotal includes students reporting as American Indian or Alaska Native, Asian, Black or African American, Hispanic, Multiple Races, and Native Hawaiian and Other Pacific Islander  
 CCCS, Institutional Research & Business Intelligence

### Retention Rates by First Generation Status: Full- and Part-Time Students

First Generation Status	Fall 2018 Retained 2019	Fall 2019 Retained 2020	Fall 2020 Retained 2021	Fall 2021 Retained 2022	Fall 2022 Retained 2023
Non-First Generation	56.9%	51.9%	54.6%	52.1%	51.3%
First Generation	59.9%	54.1%	54.3%	54.0%	54.7%
<b>PCC Total</b>	<b>58.8%</b>	<b>53.3%</b>	<b>54.4%</b>	<b>53.2%</b>	<b>53.2%</b>

### Retention Rates by Pell Eligibility: Full- and Part-Time Students

Pell Eligibility	Fall 2018 Retained 2019	Fall 2019 Retained 2020	Fall 2020 Retained 2021	Fall 2021 Retained 2022	Fall 2022 Retained 2023
Not Pell Eligible	68.1%	68.0%	63.5%	66.7%	70.2%
Pell Eligible	62.2%	60.7%	59.2%	59.8%	62.9%
Unknown (No FAFSA)	53.3%	43.8%	47.0%	45.8%	44.7%
<b>PCC Total</b>	<b>58.8%</b>	<b>53.3%</b>	<b>54.4%</b>	<b>53.2%</b>	<b>53.2%</b>

### Retention Rates by Age Group: Full- and Part-Time Students

Age Group	Fall 2018 Retained 2019	Fall 2019 Retained 2020	Fall 2020 Retained 2021	Fall 2021 Retained 2022	Fall 2022 Retained 2023
24 & Under	55.8%	50.8%	48.7%	51.9%	47.7%
25 & Over	62.0%	56.5%	63.2%	54.9%	63.6%
<b>PCC Total</b>	<b>58.8%</b>	<b>53.3%</b>	<b>54.4%</b>	<b>53.2%</b>	<b>53.2%</b>

### Retention Rates by Demographic Group: Full- and Part-Time Students

Demographic Group	Fall 2018 Retained 2019	Fall 2019 Retained 2020	Fall 2020 Retained 2021	Fall 2021 Retained 2022	Fall 2022 Retained 2023
All PCC Students	58.8%	53.3%	54.4%	53.2%	53.2%
Students of Color	56.8%	52.9%	53.2%	51.3%	50.1%
First Generation	59.9%	54.1%	54.3%	54.0%	54.7%
Pell Eligible	62.2%	60.7%	59.2%	59.8%	62.9%
25 & Over	62.0%	56.5%	63.2%	54.9%	63.6%
White Students	60.5%	53.9%	55.5%	55.8%	56.3%

# PCC Total Credentials Awarded and Credentials by Student Demographics

## Total Credentials Awarded by College: AY 2019-20 to AY 2023-24

College	AY 2019-20	AY 2020-21	AY 2021-22	AY 2022-23	AY 2023-24
PCC	2,833	2,600	2,601	2,376	2,581

## Year-Over-Year Credential Growth by College: AY 2019-20 to AY 2023-24

College	AY 2019-20	AY 2020-21	AY 2021-22	AY 2022-23	AY 2023-24
PCC	-5.3%	-8.2%	0.0%	-8.7%	8.6%

## Credentials Awarded by Race/Ethnicity: AY 2019-20 to AY 2023-24

Race/Ethnicity	AY 2019-20	AY 2020-21	AY 2021-22	AY 2022-23	AY 2023-24
American Indian or Alaskan Native	96	83	58	55	68
Asian	27	28	34	25	27
Black or African American	183	149	201	101	153
Hispanic	850	768	772	718	854
Multiple races	87	51	65	65	73
Native Hawaiian and Other Pacific Islander	3	4	5	7	1
Non-Resident Alien (International)	16	14	8	12	7
Unknown	69	145	248	67	88
White	1,502	1,358	1,210	1,326	1,310
<b>PCC Total</b>	<b>2,833</b>	<b>2,600</b>	<b>2,601</b>	<b>2,376</b>	<b>2,581</b>
<b>Non-Students of Color</b>	<b>1,587</b>	<b>1,517</b>	<b>1,466</b>	<b>1,405</b>	<b>1,405</b>
<b>Students of Color</b>	<b>1,246</b>	<b>1,083</b>	<b>1,135</b>	<b>971</b>	<b>1,176</b>

## Percentage of All Credentials Awarded by Race/Ethnicity: AY 2019-20 to AY 2023-24

Race/Ethnicity	AY 2019-20	AY 2020-21	AY 2021-22	AY 2022-23	AY 2023-24
American Indian or Alaskan Native	3.4%	3.2%	2.2%	2.3%	2.6%
Asian	1.0%	1.1%	1.3%	1.1%	1.0%
Black or African American	6.5%	5.7%	7.7%	4.3%	5.9%
Hispanic	30.0%	29.5%	29.7%	30.2%	33.1%
Multiple races	3.1%	2.0%	2.5%	2.7%	2.8%
Native Hawaiian and Other Pacific Islander	0.1%	0.2%	0.2%	0.3%	0.0%
Non-Resident Alien (International)	0.6%	0.5%	0.3%	0.5%	0.3%
Unknown	2.4%	5.6%	9.5%	2.8%	3.4%
White	53.0%	52.2%	46.5%	55.8%	50.8%
<b>PCC Total</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>
<b>Non-Students of Color</b>	<b>56.0%</b>	<b>58.3%</b>	<b>56.4%</b>	<b>59.1%</b>	<b>54.4%</b>
<b>Students of Color</b>	<b>44.0%</b>	<b>41.7%</b>	<b>43.6%</b>	<b>40.9%</b>	<b>45.6%</b>



**Credentials Awarded by Demographic Group: AY 2022-23 to AY 2023-24**

<b>College</b>	<b>Students of Color AY 2022-23</b>	<b>Pell Eligible AY 2022-23</b>	<b>First Generation AY 2022-23</b>	<b>25 &amp; Over AY 2022-23</b>	<b>All Awards Granted AY 2022-23</b>	<b>Students of Color AY 2023-24</b>	<b>Pell Eligible AY 2023-24</b>	<b>First Generation AY 2023-24</b>	<b>25 &amp; Over AY 2023-24</b>	<b>All Awards Granted AY 2023-24</b>
PCC	971	860	1,364	1,265	2,376	1,176	858	1,641	1,493	2,581

**Percent Change in Credentials Awarded by Demographic Group: AY 2022-23 to 2023-24**

<b>College</b>	<b>% Change Students of Color</b>	<b>% Change Pell Eligible</b>	<b>% Change First Generation</b>	<b>% Change 25 &amp; Over</b>	<b>% Change Overall</b>
PCC	21.1%	-0.2%	20.3%	18.0%	8.6%

# PCC Credentials by Award Type, Degrees with Designation, and Top Career Oriented Award

## Credentials Awarded by Type of Award: AY 2023-24

Degree Awarded	Number of Awards AY 2023-2024	Award Level as Pct. of Total Credentials	Pct. Change from AY 2022-2023
1-year certificate	1,756	68.0%	11.1%
2-year certificate	165	6.4%	46.0%
Associate of Applied Science	382	14.8%	-4.5%
Associate of Arts	111	4.3%	-12.6%
Associate of General Studies	103	4.0%	3.0%
Associate of Science	27	1.0%	3.8%
Bachelor of Applied Science	36	1.4%	50.0%
Bachelor of Science	1	0.0%	-83.3%
<b>PCC Total</b>	<b>2,581</b>	<b>100.0%</b>	<b>8.6%</b>

## Top Career-Oriented<sup>1</sup> Award Granted by College: AY 2023-24

College	Program	Number of Awards	Pct. of All Career-Oriented Credentials Granted by College
PCC	Business/Office Automation/Tec	362	15.5%

<sup>1</sup> Career-oriented awards exclude AA, AS, and AGS degrees. Program names are associated with the CIP code for the degree awarded  
CCCS, Institutional Research & Business Intelligence

### Degrees with Designation Awarded: AY 2019-20 to AY 2023-24

Program	AY 2019- 2020	AY 2020- 2021	AY 2021- 2022	AY 2022- 2023	AY 2023- 2024	Total	Pct. of Total DwDs
Anthropology	1			1	1	3	0.7%
Art History	1		4		1	6	1.3%
Biology	2	1	5	4	1	13	2.9%
Business	23	25	13	11	13	85	18.9%
Communication	2	4	3	3		12	2.7%
Computer Information Systems		2	2	1	1	6	1.3%
Computer Science			1	1	2	4	0.9%
Criminology/Criminal Justice	7	11	10	9	8	45	10.0%
Early Childhood Education	1	4		1	2	8	1.8%
Economics					2	2	0.4%
Elementary Teacher Education	8	9	6	6	3	32	7.1%
Engineering		1	5	3	2	11	2.4%
English	5	7	5	1	5	23	5.1%
History	12	3	3	8	2	28	6.2%
Hospitality		1	1	1		3	0.7%
Journalism/Mass Communications	1	4	2	3		10	2.2%
Mathematics	1	1				2	0.4%
Philosophy	1	1	2			4	0.9%
Political Science		1				1	0.2%
Psychology	26	23	13	25	16	103	22.9%
Social Work			3	5	9	17	3.8%
Sociology	3	2	1	5	1	12	2.7%
Studio Art	3	5	4	4	4	20	4.4%
<b>PCC Total</b>	<b>97</b>	<b>105</b>	<b>83</b>	<b>92</b>	<b>73</b>	<b>450</b>	<b>100.0%</b>

# PCC Three-Year Graduation Rates: IPEDS Cohort

IPEDS graduation cohorts include first-time, full-time degree-seeking students in fall term or students enrolled in fall and first-time in the summer directly preceding fall.

## Three Year Graduation Rate: First-Time, Full-Time Degree Seeking Students

College	Fall 2016 Graduated by Summer 2019	Fall 2017 Graduated by Summer 2020	Fall 2018 Graduated by Summer 2021	Fall 2019 Graduated by Summer 2022	Fall 2020 Graduated by Summer 2023
PCC	26.3%	36.3%	31.1%	34.8%	34.5%

## Graduation Rates by Race/Ethnicity<sup>1</sup>: Fall 2016 Cohort to Fall 2020 Cohort

Race/Ethnicity	Fall 2016 Graduated by Summer 2019	Fall 2017 Graduated by Summer 2020	Fall 2018 Graduated by Summer 2021	Fall 2019 Graduated by Summer 2022	Fall 2020 Graduated by Summer 2023
American Indian or Alaska Native	0.0%	40.0%	37.5%	14.3%	50.0%
Asian	100.0%	0.0%	100.0%	100.0%	--
Black or African American	14.3%	20.0%	50.0%	0.0%	0.0%
Hispanic	31.2%	36.6%	19.4%	28.1%	28.0%
Multiple Races	30.0%	15.4%	50.0%	75.0%	50.0%
Native Hawaiian & Other Pacific Islander	0.0%	0.0%	0.0%	50.0%	--
Non-Resident Alien	0.0%	33.3%	100.0%	0.0%	--
Unknown	0.0%	28.6%	40.0%	33.3%	33.3%
White	25.0%	38.8%	36.7%	39.0%	40.5%
<b>PCC Total</b>	<b>26.3%</b>	<b>36.3%</b>	<b>31.1%</b>	<b>34.8%</b>	<b>34.5%</b>
<b>Students of Color Subtotal</b>	<b>28.1%</b>	<b>33.9%</b>	<b>24.9%</b>	<b>31.8%</b>	<b>28.7%</b>

<sup>1</sup> Students of Color subtotal includes students reporting as American Indian or Alaska Native, Asian, Black or African American, Hispanic, Multiple Races, and Native Hawaiian and Other Pacific Islander  
 CCCS, Institutional Research & Business Intelligence

## Graduation Rates by Demographic Group: Fall 2016 Cohort to Fall 2020 Cohort

Demographic Group	Fall 2016 Graduated by Summer 2019	Fall 2017 Graduated by Summer 2020	Fall 2018 Graduated by Summer 2021	Fall 2019 Graduated by Summer 2022	Fall 2020 Graduated by Summer 2023
Students of Color	28.1%	33.9%	24.9%	31.8%	28.7%
White Students	25.0%	38.8%	36.7%	39.0%	40.5%
First Generation	25.4%	34.8%	29.1%	32.4%	34.7%
Non-First Generation	29.0%	39.7%	36.3%	41.2%	34.2%
Pell Eligible	26.3%	32.6%	29.8%	31.7%	31.6%
Not Pell Eligible	32.1%	40.5%	34.0%	37.5%	38.2%
Unknown (No FAFSA)	13.0%	51.2%	38.5%	53.1%	50.0%
24 & Under	19.3%	33.8%	29.8%	32.2%	28.0%
25 & Over	38.9%	44.2%	34.4%	40.6%	50.0%
<b>PCC Total</b>	<b>26.3%</b>	<b>36.3%</b>	<b>31.1%</b>	<b>34.8%</b>	<b>34.5%</b>

# PCC Time & Credits to Degree

## Median Time to Degree (in years): AY 2018-19 to 2022-23<sup>1</sup>

College	AY 2018-19	AY 2019-20	AY 2020-21	AY 2021-22	AY 2022-23
PCC	3.0	3.0	3.0	3.0	3.0

## Median Credits to Degree: AY 2018-19 to 2022-23<sup>2</sup>

College	AY 2018-19	AY 2019-20	AY 2020-21	AY 2021-22	AY 2022-23
PCC	70.0	67.5	67.0	65.5	67.0

## Median Time & Credits<sup>3</sup> to Degree by Degree Type: AY 2022-23

PCC	AA/AS	AAS	AGS
Median Time to Degree	3.0	3.0	3.5
Median Credits to Degree	65.0	68.0	65.0

## Median Time (in years) to Degree by Race: AY 2018-19 to 2022-23

Race/Ethnicity	AY 2018-19	AY 2019-20	AY 2020-21	AY 2021-22	AY 2022-23
American Indian or Alaska Native	3.5	2.8	2.5	2.5	2.0
Asian	2.0	2.0	2.0	2.3	2.5
Black or African American	2.0	3.0	2.0	2.0	2.8
Hispanic	3.5	3.0	3.0	3.0	3.3
Multiple Races	2.5	3.0	2.5	2.5	3.0
Native Hawaiian & Other Pacific Islander	3.0	2.5	--	2.5	2.0
Non-Resident Alien	--	2.0	2.5	2.0	3.0
Unknown	2.0	2.0	2.5	2.5	3.5
White	3.0	3.0	3.0	3.0	2.5
<b>PCC Total</b>	<b>3.0</b>	<b>3.0</b>	<b>3.0</b>	<b>3.0</b>	<b>3.0</b>
<b>Students of Color Subtotal</b>	<b>3.5</b>	<b>3.0</b>	<b>3.0</b>	<b>3.0</b>	<b>3.0</b>

<sup>1</sup> Excludes semesters when students were taking concurrent enrollment courses.

<sup>2</sup> Median credits reflect the median of *earned* credits at the respective institution. Transfer credits are excluded.

<sup>3</sup> The methodology of calculating years to degree and credits to degree was originally adopted from the Colorado Department of Higher Education's (CDHE) ROI report and was modified in 2021. Median is used to better reflect time and credits to degree because this measure of central tendency is less influenced by skewness and outliers. Students who graduated with an associate degree in the most recent three academic years were used for both time to degree and credits to degree calculation.

### Median Credits to Degree by Race: AY 2018-19 to 2022-23

Race/Ethnicity	AY 2018-19	AY 2019-20	AY 2020-21	AY 2021-22	AY 2022-23
American Indian or Alaska Native	74.0	61.5	74.3	64.5	60.0
Asian	56.8	60.0	67.0	68.8	73.0
Black or African American	57.0	64.0	52.0	58.0	58.5
Hispanic	73.0	69.0	69.0	68.3	69.0
Multiple Races	69.0	65.5	61.5	65.0	57.5
Native Hawaiian & Other Pacific Islander	54.5	67.0	--	56.3	46.5
Non-Resident Alien	--	67.0	53.0	46.5	54.8
Unknown	49.5	66.0	61.0	72.0	68.5
White	70.0	67.5	67.0	65.0	66.0
<b>PCC Total</b>	<b>70.0</b>	<b>67.5</b>	<b>67.0</b>	<b>65.5</b>	<b>67.0</b>
<b>Students of Color Subtotal</b>	<b>71.0</b>	<b>68.0</b>	<b>68.0</b>	<b>67.0</b>	<b>67.5</b>

### Median Time (in years) to Degree by Demographic Group: AY 2018-19 to 2022-23

Demographic Group	AY 2018-19	AY 2019-20	AY 2020-21	AY 2021-22	AY 2022-23
Students of Color	3.5	3.0	3.0	3.0	3.0
White Students	3.0	3.0	3.0	3.0	2.5
First Generation	3.0	3.0	3.0	3.0	3.0
Non-First Generation	3.0	2.5	2.5	2.5	2.5
Pell Eligible	3.5	3.0	3.0	3.0	3.0
Not Pell Eligible	2.5	2.5	2.5	2.5	2.5
Unknown (No FAFSA)	3.0	3.0	3.0	2.5	2.5
24 & Under	2.5	2.5	2.5	2.5	2.5
25 & Over	3.5	3.0	3.0	3.0	3.0
<b>PCC Total</b>	<b>3.0</b>	<b>3.0</b>	<b>3.0</b>	<b>3.0</b>	<b>3.0</b>

### Median Credits to Degree by Demographic Group: AY 2018-19 to 2022-23

Demographic Group	AY 2018-19	AY 2019-20	AY 2020-21	AY 2021-22	AY 2022-23
Students of Color	71.0	68.0	68.0	67.0	67.5
White Students	70.0	67.5	67.0	65.0	66.0
First Generation	72.0	69.0	69.0	66.0	67.0
Non-First Generation	69.0	65.0	63.0	65.0	65.5
Pell Eligible	73.0	71.0	70.0	68.0	69.0
Not Pell Eligible	67.0	66.0	63.3	65.0	65.0
Unknown (No FAFSA)	68.0	64.0	63.0	64.0	64.0
24 & Under	67.0	66.0	66.0	65.0	67.0
25 & Over	73.0	69.0	67.0	66.0	66.0
<b>PCC Total</b>	<b>70.0</b>	<b>67.5</b>	<b>67.0</b>	<b>65.5</b>	<b>67.0</b>

# PCC One-Year Transfer Counts & Rates

## Transfer<sup>1</sup> Counts by College

College	Enrolled AY 2018-19 Transferred by Spring 2020	Enrolled AY 2019-20 Transferred by Spring 2021	Enrolled AY 2020-21 Transferred by Spring 2022	Enrolled AY 2021-22 Transferred by Spring 2023	Enrolled AY 2022-23 Transferred by Spring 2024
PCC	642	711	555	610	571

## One-Year Transfer Rates by College

College	Enrolled AY 2018-19 Transferred by Spring 2020	Enrolled AY 2019-20 Transferred by Spring 2021	Enrolled AY 2020-21 Transferred by Spring 2022	Enrolled AY 2021-22 Transferred by Spring 2023	Enrolled AY 2022-23 Transferred by Spring 2024
PCC	8.4%	9.8%	8.6%	9.0%	10.7%

## Transfer Rates by Demographic Group

Demographic Group	Enrolled AY 2018-19 Transferred by Spring 2020	Enrolled AY 2019-20 Transferred by Spring 2021	Enrolled AY 2020-21 Transferred by Spring 2022	Enrolled AY 2021-22 Transferred by Spring 2023	Enrolled AY 2022-23 Transferred by Spring 2024
<b>All PCC Students</b>	<b>8.4%</b>	<b>9.8%</b>	<b>8.6%</b>	<b>9.0%</b>	<b>10.7%</b>
Students of Color	7.9%	9.4%	8.2%	8.6%	10.2%
First Generation	7.4%	8.6%	7.9%	8.3%	9.6%
Pell Eligible	9.4%	10.1%	8.2%	10.1%	9.3%
25 and older	6.8%	7.9%	7.1%	7.1%	9.3%
White Students	8.8%	10.2%	9.2%	10.3%	11.4%

<sup>1</sup> Transfer cohorts include non-high school students enrolled during an academic year, measured from the most recent term a student enrolled in that year. A student is considered a transfer if they enroll at a four-year institution at any point after being enrolled at CCCS, up through spring of the following academic year.



## Transfer Counts by Race/Ethnicity

Race/Ethnicity	Enrolled AY 2018-19 Transferred by Spring 2020	Enrolled AY 2019-20 Transferred by Spring 2021	Enrolled AY 2020-21 Transferred by Spring 2022	Enrolled AY 2021-22 Transferred by Spring 2023	Enrolled AY 2022-23 Transferred by Spring 2024
American Indian or Alaska Native	17	16	11	11	8
Asian	7	7	10	7	6
Black or African American	34	29	27	38	24
Hispanic	195	233	179	191	200
Multiple Races	22	27	21	25	23
Native Hawaiian or Other Pacific Islander	2	3	1	1	1
Non-Resident Alien (International)	2	4	3	1	1
Unknown	23	15	12	20	4
White	340	377	291	316	304
<b>PCC Total</b>	<b>642</b>	<b>711</b>	<b>555</b>	<b>610</b>	<b>571</b>
<b>Students of Color</b>	<b>278</b>	<b>315</b>	<b>249</b>	<b>273</b>	<b>262</b>
<b>Non-Students of Color</b>	<b>364</b>	<b>396</b>	<b>306</b>	<b>337</b>	<b>309</b>

## Transfer Rates by Race/Ethnicity

Race/Ethnicity	Enrolled AY 2018-19 Transferred by Spring 2020	Enrolled AY 2019-20 Transferred by Spring 2021	Enrolled AY 2020-21 Transferred by Spring 2022	Enrolled AY 2021-22 Transferred by Spring 2023	Enrolled AY 2022-23 Transferred by Spring 2024
American Indian or Alaska Native	7.6%	7.7%	6.0%	6.4%	5.6%
Asian	10.3%	10.4%	14.1%	8.1%	9.7%
Black or African American	6.9%	7.6%	7.0%	8.5%	9.9%
Hispanic	7.7%	9.3%	8.2%	8.4%	10.3%
Multiple Races	12.0%	14.6%	10.7%	13.6%	13.4%
Native Hawaiian or Other Pacific Islander	14.3%	27.3%	10.0%	7.1%	8.3%
Non-Resident Alien (International)	3.5%	10.0%	8.6%	2.3%	2.8%
Unknown	12.8%	11.4%	6.1%	4.1%	7.4%
White	8.8%	10.2%	9.2%	10.3%	11.4%
<b>PCC Total</b>	<b>8.4%</b>	<b>9.8%</b>	<b>8.6%</b>	<b>9.0%</b>	<b>10.7%</b>
<b>Students of Color</b>	<b>7.9%</b>	<b>9.4%</b>	<b>8.2%</b>	<b>8.6%</b>	<b>10.2%</b>
<b>Non-Students of Color</b>	<b>8.9%</b>	<b>10.2%</b>	<b>9.0%</b>	<b>9.4%</b>	<b>11.2%</b>

### Transfer Counts by First Generation Status

First Generation Status	Enrolled AY 2018-19 Transferred by Spring 2020	Enrolled AY 2019-20 Transferred by Spring 2021	Enrolled AY 2020-21 Transferred by Spring 2022	Enrolled AY 2021-22 Transferred by Spring 2023	Enrolled AY 2022-23 Transferred by Spring 2024
Non-First Generation	291	315	237	275	243
First Generation	351	396	318	335	328
<b>PCC Total</b>	<b>642</b>	<b>711</b>	<b>555</b>	<b>610</b>	<b>571</b>

### Transfer Rates by First Generation Status

First Generation Status	Enrolled AY 2018-19 Transferred by Spring 2020	Enrolled AY 2019-20 Transferred by Spring 2021	Enrolled AY 2020-21 Transferred by Spring 2022	Enrolled AY 2021-22 Transferred by Spring 2023	Enrolled AY 2022-23 Transferred by Spring 2024
Non-First Generation	10.2%	12.0%	9.9%	10.1%	12.6%
First Generation	7.4%	8.6%	7.9%	8.3%	9.6%
<b>PCC Total</b>	<b>8.4%</b>	<b>9.8%</b>	<b>8.6%</b>	<b>9.0%</b>	<b>10.7%</b>

### Transfer Counts by Pell Eligibility

Pell Eligibility	Enrolled AY 2018-19 Transferred by Spring 2020	Enrolled AY 2019-20 Transferred by Spring 2021	Enrolled AY 2020-21 Transferred by Spring 2022	Enrolled AY 2021-22 Transferred by Spring 2023	Enrolled AY 2022-23 Transferred by Spring 2024
Not Pell Eligible	98	118	123	112	119
Pell Eligible	316	336	234	262	242
Unknown (No FAFSA)	228	257	198	236	210
<b>PCC Total</b>	<b>642</b>	<b>711</b>	<b>555</b>	<b>610</b>	<b>571</b>

### Transfer Rates by Pell Eligibility

Pell Eligibility	Enrolled AY 2018-19 Transferred by Spring 2020	Enrolled AY 2019-20 Transferred by Spring 2021	Enrolled AY 2020-21 Transferred by Spring 2022	Enrolled AY 2021-22 Transferred by Spring 2023	Enrolled AY 2022-23 Transferred by Spring 2024
Not Pell Eligible	10.0%	11.2%	11.3%	11.4%	11.6%
Pell Eligible	9.4%	10.1%	8.2%	10.1%	9.3%
Unknown (No FAFSA)	7.0%	9.0%	7.9%	7.4%	12.3%
<b>PCC Total</b>	<b>8.4%</b>	<b>9.8%</b>	<b>8.6%</b>	<b>9.0%</b>	<b>10.7%</b>

## Transfer Counts by Age Group<sup>2</sup>

Age Group	Enrolled AY 2018-19 Transferred by Spring 2020	Enrolled AY 2019-20 Transferred by Spring 2021	Enrolled AY 2020-21 Transferred by Spring 2022	Enrolled AY 2021-22 Transferred by Spring 2023	Enrolled AY 2022-23 Transferred by Spring 2024
25 and older	346	368	292	336	312
Under 25	296	343	263	274	259
<b>PCC Total</b>	<b>642</b>	<b>711</b>	<b>555</b>	<b>610</b>	<b>571</b>

## Transfer Rates by Age Group

Age Group	Enrolled AY 2018-19 Transferred by Spring 2020	Enrolled AY 2019-20 Transferred by Spring 2021	Enrolled AY 2020-21 Transferred by Spring 2022	Enrolled AY 2021-22 Transferred by Spring 2023	Enrolled AY 2022-23 Transferred by Spring 2024
25 and older	6.8%	7.9%	7.1%	7.1%	9.3%
Under 25	11.6%	13.4%	11.3%	13.5%	13.2%
<b>PCC Total</b>	<b>8.4%</b>	<b>9.8%</b>	<b>8.6%</b>	<b>9.0%</b>	<b>10.7%</b>

<sup>2</sup> Age group totals may not match the overall totals in other tables, as student records without birth dates were omitted from these calculations. The number of student records without birth dates is very low and has a negligible effect on percentages.

# PCC Top Transfer Destinations

## Top 40 Four-Year Transfer Destinations: AY 2023-24

Transfer Destination	Number of Transfers	Percent of All Transfers
COLORADO STATE UNIVERSITY - PUEBLO	223	39.1%
UNIVERSITY OF COLORADO COLORADO SPRINGS	65	11.4%
WESTERN GOVERNORS UNIVERSITY	17	3.0%
METROPOLITAN STATE UNIVERSITY OF DENVER	15	2.6%
COLORADO MESA UNIVERSITY	14	2.5%
COLORADO STATE UNIVERSITY	14	2.5%
ADAMS STATE UNIVERSITY	12	2.1%
FORT LEWIS COLLEGE	12	2.1%
UNIVERSITY OF COLORADO DENVER	12	2.1%
ADAMS STATE UNIVERSITY EXTENDED	10	1.8%
ARIZONA STATE UNIVERSITY	10	1.8%
GRAND CANYON UNIVERSITY	7	1.2%
UNIVERSITY OF COLORADO BOULDER	7	1.2%
UNIVERSITY OF PHOENIX	7	1.2%
COLORADO CHRISTIAN UNIVERSITY	6	1.1%
COLORADO TECHNICAL UNIVERSITY	6	1.1%
SOUTHERN NEW HAMPSHIRE- 09WEEK	6	1.1%
UNIVERSITY OF NORTHERN COLORADO	6	1.1%
WEBER STATE UNIVERSITY	6	1.1%
COLORADO MOUNTAIN COLLEGE	5	0.9%
AMERICAN PUBLIC UNIVERSITY SYSTEM	4	0.7%
CAPELLA UNIVERSITY	4	0.7%
COLUMBIA SOUTHERN UNIVERSITY	4	0.7%
THE UNIVERSITY OF ARIZONA GLOBAL CAMPUS	4	0.7%
CHAMBERLAIN UNIVERSITY	3	0.5%
COLORADO SCHOOL OF MINES	3	0.5%
LIBERTY UNIVERSITY	3	0.5%
REGIS UNIVERSITY-SEMESTERS	3	0.5%
UNIVERSITY OF NEW MEXICO	3	0.5%
WESTERN COLORADO UNIVERSITY	3	0.5%
EASTERN NEW MEXICO UNIVERSITY	2	0.4%
PURDUE UNIVERSITY GLOBAL	2	0.4%
UNIVERSITY OF ARIZONA	2	0.4%
UNIVERSITY OF MARYLAND GLOBAL CAMPUS	2	0.4%
ADELPHI UNIVERSITY	1	0.2%
ADVENTHEALTH UNIVERSITY	1	0.2%
AUGUSTANA UNIVERSITY	1	0.2%
BAYLOR UNIVERSITY	1	0.2%
BELLEVUE UNIVERSITY	1	0.2%
BOISE STATE UNIVERSITY	1	0.2%
<b>PCC Transfers Represented by Top 40</b>	<b>508</b>	<b>89.0%</b>

## Top 15 Private Transfer Destinations: AY 2023-24

Transfer Destination	Number of Transfers	Percent of Private Transfers
WESTERN GOVERNORS UNIVERSITY	17	16.0%
GRAND CANYON UNIVERSITY	7	6.6%
UNIVERSITY OF PHOENIX	7	6.6%
COLORADO CHRISTIAN UNIVERSITY	6	5.7%
COLORADO TECHNICAL UNIVERSITY	6	5.7%
SOUTHERN NEW HAMPSHIRE- 09WEEK	6	5.7%
AMERICAN PUBLIC UNIVERSITY SYSTEM	4	3.8%
CAPELLA UNIVERSITY	4	3.8%
COLUMBIA SOUTHERN UNIVERSITY	4	3.8%
THE UNIVERSITY OF ARIZONA GLOBAL CAMPUS	4	3.8%
CHAMBERLAIN UNIVERSITY	3	2.8%
LIBERTY UNIVERSITY	3	2.8%
REGIS UNIVERSITY-SEMESTERS	3	2.8%
ADELPHI UNIVERSITY	1	0.9%
ADVENTHEALTH UNIVERSITY	1	0.9%
<b>PCC Private Transfers Represented by Top 15</b>	<b>76</b>	<b>71.7%</b>

## Top 40 Out of State Transfer Destinations: AY 2023-24

Transfer Destination	Number of Transfers	Percent of Out of State Transfers
WESTERN GOVERNORS UNIVERSITY	17	11.2%
ARIZONA STATE UNIVERSITY	10	6.6%
GRAND CANYON UNIVERSITY	7	4.6%
UNIVERSITY OF PHOENIX	7	4.6%
SOUTHERN NEW HAMPSHIRE- 09WEEK	6	3.9%
WEBER STATE UNIVERSITY	6	3.9%
AMERICAN PUBLIC UNIVERSITY SYSTEM	4	2.6%
CAPELLA UNIVERSITY	4	2.6%
COLUMBIA SOUTHERN UNIVERSITY	4	2.6%
THE UNIVERSITY OF ARIZONA GLOBAL CAMPUS	4	2.6%
CHAMBERLAIN UNIVERSITY	3	2.0%
LIBERTY UNIVERSITY	3	2.0%
UNIVERSITY OF NEW MEXICO	3	2.0%
EASTERN NEW MEXICO UNIVERSITY	2	1.3%
PURDUE UNIVERSITY GLOBAL	2	1.3%
UNIVERSITY OF ARIZONA	2	1.3%
UNIVERSITY OF MARYLAND GLOBAL CAMPUS	2	1.3%
ADELPHI UNIVERSITY	1	0.7%
ADVENTHEALTH UNIVERSITY	1	0.7%
AUGUSTANA UNIVERSITY	1	0.7%
BAYLOR UNIVERSITY	1	0.7%
BELLEVUE UNIVERSITY	1	0.7%
BOISE STATE UNIVERSITY	1	0.7%
BRIGHAM YOUNG UNIVERSITY - IDAHO ONLINE	1	0.7%
CEDARVILLE UNIVERSITY	1	0.7%
CHAMBERLAIN UNIVERSITY - GRAD	1	0.7%
COLLEGE OF CENTRAL FLORIDA	1	0.7%
COLLEGE OF SOUTHERN NEVADA	1	0.7%
COLUMBIA COLLEGE ADULT&WK UNDERGRAD	1	0.7%
CONCORDIA UNIVERSITY	1	0.7%
CREIGHTON UNIVERSITY	1	0.7%
CUNY GRAD SCHOOL - SCHOOL OF PUBLIC HEALTH	1	0.7%
DICKINSON STATE UNIVERSITY	1	0.7%
DOANE UNIVERSITY	1	0.7%
ECPI UNIVERSITY	1	0.7%
ECPI UNIVERSITY NEWPORT NEWS HEALTH SCIENCE	1	0.7%
EMMANUEL UNIVERSITY	1	0.7%
EMORY UNIVERSITY	1	0.7%
FORT HAYS STATE UNIVERSITY	1	0.7%
FULL SAIL UNIVERSITY	1	0.7%
<b>PCC Out of State Transfers Represented by Top 40</b>	<b>109</b>	<b>71.7%</b>

# PCC Course Offerings by Delivery Method

## Unique Course Offerings by Delivery Method: AY 2021-22 to AY 2023-24

Course Delivery Method	2021-2022	Percent of Total	2022-2023	Percent of Total	2023-2024	Percent of Total
Face-to-Face (FTF)	1,630	46.0%	1,397	42.9%	1,500	43.5%
Mixed FTF/Hybrid	381	10.8%	404	12.4%	444	12.9%
Distance/Online	1,211	34.2%	1,236	38.0%	1,263	36.6%
Independent or Directed Study	52	1.5%	39	1.2%	37	1.1%
Internship or Practicum	23	0.6%	3	0.1%	1	0.0%
Other	243	6.9%	176	5.4%	203	5.9%
<b>PCC Total</b>	<b>3,540</b>	<b>100.0%</b>	<b>3,255</b>	<b>100.0%</b>	<b>3,448</b>	<b>100.0%</b>

## Course Enrollments<sup>1</sup> by Delivery Method: AY 2021-22 to AY 2023-24

Course Delivery Method	AY 2021-2022	Percent of Total	AY 2022-2023	Percent of Total	AY 2023-2024	Percent of Total
Face-to-Face (FTF)	23,659	58.7%	18,447	52.0%	20,534	51.9%
Mixed FTF/Hybrid	4,236	10.5%	4,966	14.0%	5,446	13.8%
Distance/Online	9,241	22.9%	9,969	28.1%	11,259	28.4%
Independent or Directed Study	138	0.3%	119	0.3%	121	0.3%
Internship or Practicum	207	0.5%	28	0.1%	3	0.0%
Other	2,825	7.0%	1,915	5.4%	2,239	5.7%
<b>PCC Total</b>	<b>40,306</b>	<b>100.0%</b>	<b>35,444</b>	<b>100.0%</b>	<b>39,602</b>	<b>100.0%</b>

## Generated Credits<sup>2</sup> by Delivery Method: AY 2021-22 to AY 2023-24

Course Delivery Method	AY 2021-2022	Percent of Total	AY 2022-2023	Percent of Total	AY 2023-2024	Percent of Total
Face-to-Face (FTF)	45,045	48.7%	48,465	48.1%	52,703	47.9%
Mixed FTF/Hybrid	13,960	15.1%	16,428	16.3%	17,763	16.2%
Distance/Online	28,571	30.9%	30,504	30.3%	34,062	31.0%
Independent or Directed Study	380	0.4%	345	0.3%	362	0.3%
Internship or Practicum	830	0.9%				
Other	3,653	4.0%	4,974	4.9%	5,044	4.6%
<b>PCC Total</b>	<b>92,438</b>	<b>100.0%</b>	<b>100,715</b>	<b>100.0%</b>	<b>109,934</b>	<b>100.0%</b>

## Proportion of FTE<sup>3</sup> in Online and Hybrid Courses<sup>4</sup>: AY 2021-22 to AY 2023-24

College	2021-2022 % Online FTE	2021-2022 % Hybrid FTE	2021-2022 % Online+Hybrid FTE	2022-2023 % Online FTE	2022-2023 % Hybrid FTE	2022-2023 % Online+Hybrid FTE	2023-2024 % Online FTE	2023-2024 % Hybrid FTE	2023-2024 % Online+Hybrid FTE
PCC	30.9%	15.1%	46.0%	30.3%	16.3%	46.6%	31.0%	16.2%	47.1%

<sup>1</sup> Duplicated headcount enrollment

<sup>2</sup> Generated credits is the number of students enrolled multiplied by the number of credits the course is worth.

<sup>3</sup> FTE totals reflect all countable registered courses and their corresponding credits.

<sup>4</sup> Online courses reflect the SURDS definition for 'distance courses'. Hybrid courses reflect the SURDS definition for 'Mixed FTF/Hybrid'.

# PCC Instructors

## Credits Taught by Employment Classification<sup>1</sup>: AY 2021-22 – AY 2023-24

College	AY 2021-22			AY 2022-23			AY 2023-24		
	Faculty Credit Hours	Adjunct Credit Hours	APT Staff Credit Hours	Faculty Credit Hours	Adjunct Credit Hours	APT Staff Credit Hours	Faculty Credit Hours	Adjunct Credit Hours	APT Staff Credit Hours
PCC	4,605	4,547	409	4,397	4,676	685	4,825	4,523	454

## Proportion of Credits Taught by Employment Classification<sup>2</sup>: AY 2021-22 – AY 2023-24

College	AY 2021-22			AY 2022-23			AY 2023-24		
	Faculty Credit Hours	Adjunct Credit Hours	APT Staff Credit Hours	Faculty Credit Hours	Adjunct Credit Hours	APT Staff Credit Hours	Faculty Credit Hours	Adjunct Credit Hours	APT Staff Credit Hours
PCC	48.1%	47.5%	4.3%	45.0%	47.8%	7.0%	49.2%	46.1%	4.6%

## Generated Credits<sup>3</sup> by Employment Classification: AY 2021-22 – AY 2023-24

College	AY 2021-22			AY 2022-23			AY 2023-24		
	Faculty Credit Hours	Adjunct Credit Hours	APT Staff Credit Hours	Faculty Credit Hours	Adjunct Credit Hours	APT Staff Credit Hours	Faculty Credit Hours	Adjunct Credit Hours	APT Staff Credit Hours
PCC	58,667	58,834	5,552	60,429	65,725	8,286	62,656	60,006	5,255

## Proportion of Generated Credits by Employment Classification: AY 2021-22 – AY 2023-24

College	AY 2021-22			AY 2022-23			AY 2023-24		
	Faculty Credit Hours	Adjunct Credit Hours	APT Staff Credit Hours	Faculty Credit Hours	Adjunct Credit Hours	APT Staff Credit Hours	Faculty Credit Hours	Adjunct Credit Hours	APT Staff Credit Hours
PCC	47.6%	47.8%	4.5%	44.8%	48.8%	6.1%	49.0%	46.9%	4.1%

## Unduplicated Headcount by Employment Classification: AY 2021-22 – AY 2023-24

College	AY 2021-22			AY 2022-23			AY 2023-24		
	Faculty Headcount	Adjunct Headcount	APT Staff Headcount	Faculty Headcount	Adjunct Headcount	APT Staff Headcount	Faculty Headcount	Adjunct Headcount	APT Staff Headcount
PCC	92	261	25	93	272	36	91	264	32

<sup>1</sup> "APT Staff" includes Administrative, Professional, and Technical Staff

<sup>2</sup> A small proportion of credits is taught by non-faculty, non-adjunct, and non-admin, professional, technical staff.

<sup>3</sup> Generated credits are the number of students enrolled multiplied by the number of credits the course is worth.



# PCC Average Class Size

## Average Class Size: AY 2021-22 to AY 2023-24

Average Class Size	Summer 2021	Summer 2022	Summer 2023	Fall 2021	Fall 2022	Fall 2023	Spring 2022	Spring 2023	Spring 2024	AY 2021-2022	AY 2022-2023	AY 2023-2024
College Online	12.4	12.5	11.3	13.5	13.9	13.7	13.4	13.6	11.4	13.3	13.6	12.4
Colorado Online - Home College			8.0			17.9		8.0	19.7		8.0	18.9
Colorado Online - Teaching College			15.1			22.4		19.2	20.6		19.2	20.8
Distance/Other Online		16.7	6.0	5.4	7.3	6.8	4.5	5.1	8.4	5.0	6.9	7.3
Face-to-Face (FTF)	9.8	10.1	11.6	12.2	13.0	13.6	11.7	13.0	13.2	11.9	12.9	13.3
Independent or Directed Study	2.5	2.6	1.7	4.1	3.6	4.4	1.7	2.8	2.8	2.7	3.1	3.3
Internship or Practicum	9.6									9.6		
Mixed FTF/Hybrid	8.7	10.1	9.1	10.5	12.9	13.7	12.0	12.1	11.5	11.1	12.3	12.3
Other	6.0	8.1	9.3	10.7	12.1	11.8	10.5	11.3	11.3	10.5	11.0	11.0
<b>PCC Overall</b>	<b>10.2</b>	<b>10.4</b>	<b>10.6</b>	<b>11.8</b>	<b>12.8</b>	<b>13.7</b>	<b>11.6</b>	<b>12.6</b>	<b>13.2</b>	<b>11.6</b>	<b>12.5</b>	<b>13.2</b>

# PCC Course Pass Rates

## Course Pass Rates<sup>1</sup>: AY 2019-20 to AY 2023-24

College	AY 2019-2020 Pass Rate	AY 2020-2021 Pass Rate	AY 2021-2022 Pass Rate	AY 2022-2023 Pass Rate	AY 2023-2024 Pass Rate
PCC	87.4%	85.0%	86.9%	85.4%	85.2%

## Course Pass Rates by Race/Ethnicity: AY 2019-20 to AY 2023-24

Race/Ethnicity	AY 2019-2020 Pass Rate	AY 2020-2021 Pass Rate	AY 2021-2022 Pass Rate	AY 2022-2023 Pass Rate	AY 2023-2024 Pass Rate
American Indian or Alaskan Native	87.3%	84.9%	81.7%	78.3%	81.0%
Asian	94.0%	91.5%	93.7%	92.3%	91.7%
Black or African American	91.9%	89.4%	92.1%	85.4%	87.9%
Hispanic	83.7%	79.8%	81.4%	81.5%	81.9%
Multiple races	87.4%	82.2%	83.7%	82.2%	83.2%
Native Hawaiian and Other Pacific Islander	88.3%	88.0%	77.3%	78.3%	87.3%
Non-Resident Alien (International)	91.7%	89.1%	88.3%	90.6%	90.8%
Unknown	90.0%	94.5%	97.7%	87.6%	89.9%
White	89.2%	86.9%	88.5%	88.1%	87.2%
<b>PCC Total</b>	<b>87.4%</b>	<b>85.0%</b>	<b>86.9%</b>	<b>85.4%</b>	<b>85.2%</b>
<b>Students of Color<sup>2</sup></b>	<b>85.2%</b>	<b>81.8%</b>	<b>83.3%</b>	<b>82.0%</b>	<b>82.7%</b>

## Course Pass Rates by Select Demographic Groups: AY 2019-20 to AY 2023-24

Demographic	AY 2019-2020 Pass Rate	AY 2020-2021 Pass Rate	AY 2021-2022 Pass Rate	AY 2022-2023 Pass Rate	AY 2023-2024 Pass Rate
Female	86.6%	82.6%	83.9%	84.9%	84.2%
Male	88.5%	87.9%	90.3%	86.1%	86.7%
24 & Under	83.7%	80.7%	82.7%	84.9%	84.6%
25 & Over	90.7%	88.9%	90.1%	86.0%	86.1%
First Generation	85.9%	82.4%	84.3%	83.6%	83.2%
Pell Eligible	78.9%	75.8%	77.0%	79.6%	78.3%
<b>PCC Total</b>	<b>87.4%</b>	<b>85.0%</b>	<b>86.9%</b>	<b>85.4%</b>	<b>85.2%</b>

<sup>1</sup> Course pass rate = successful completion (any grade of A, B, C, S/A, S/B, S/C, S, P, P/A, P/B, P/C, SP) divided by course completers (any student who received a grade, including W). Dropped courses, courses receiving a grade of 'I' for Incomplete, a grade of 'AU' for audit, or courses with no final grades are excluded from the calculation.

<sup>2</sup> Students of Color subtotal includes students reporting as American Indian or Alaska Native, Asian, Black or African American, Hispanic, Multiple Races, and Native Hawaiian and Other Pacific Islander.

# PCC Tuition & Fees

Financial Aid Years 2019-20 to 2023-24<sup>1</sup>

## In-State Public Tuition for all Colorado Community Colleges

	2019-20	2020-21	2021-22	2022-23	2023-24	5-Year Change	5-Year Percent Change
CCCS	\$4,467	\$4,601	\$4,601	\$4,692	\$4,926	\$459	10.3%

## Out-of-State Public Tuition for PCC

College	2019-20	2020-21	2021-22	2022-23	2023-24	5-Year Change	5-Year Percent Change
PCC	\$18,327	\$18,878	\$18,878	\$19,254	\$20,217	\$1,890	10.3%

## Required Fees for PCC

College	2019-20	2020-21	2021-22	2022-23	2023-24	5-Year Change	5-Year Percent Change
PCC	\$824	\$839	\$856	\$872	\$942	\$118	14.4%

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<sup>1</sup> Taken from documentation provided by CCCS Finance Office. Totals reflect 30 credit hours in a given academic year.  
CCCS, Institutional Research & Business Intelligence

## In-State Public Tuition per Credit Hour for all Colorado Community Colleges

Tuition per Credit Hour	2019-20	2020-21	2021-22	2022-23	2023-24	5-Year Change	5-Year Percent Change
<b>Student Share of Resident Tuition</b>	\$148.90	\$153.35	\$153.35	\$156.40	\$164.20	\$15.30	10.3%
<b>Total Resident Tuition (includes COF Stipend)</b>	\$242.90	\$193.35	\$247.35	\$260.40	\$280.20	\$37.30	15.4%
<b>Student Share of CCC Online / Campus Online Tuition</b>	\$263.20	\$263.20	\$263.20	\$263.20	\$269.75	\$6.55	2.5%
<b>Total Online Tuition (includes COF Stipend)</b>	\$357.20	\$303.20	\$357.20	\$367.20	\$385.75	\$28.55	8.0%

## Out-of-State Public Tuition per Credit Hour for PCC

College	2019-20	2020-21	2021-22	2022-23	2023-24	5-Year Change	5-Year Percent Change
PCC	\$610.90	\$629.25	\$629.25	\$673.90	\$673.90	\$63.00	10.3%

# PCC Financial Aid

## Total Financial Aid and Average Aid per Recipient 2019-20 to 2023-24<sup>1</sup>

College	Financial Aid Year	Total Financial Aid	Number of Recipients	Average Financial Aid per Recipient	Proportion of Non-High School Students Receiving Aid
PCC	2019-20	\$26,267,790	3,895	\$6,744	53.9%
	2020-21	\$22,731,851	3,777	\$6,018	58.7%
	2021-22	\$21,534,959	3,626	\$5,939	53.6%
	2022-23	\$22,923,991	3,988	\$5,748	74.8%
	2023-24	\$25,826,654	4,022	\$6,421	72.8%

## Total Pell Grants Awarded and Average Aid per Recipient 2019-20 to 2023-24

College	Financial Aid Year	Total Amount of Pell Grants Awarded	Number of Pell Recipients	Average Pell Award per Recipient
PCC	2019-20	\$10,183,878	3,020	\$3,372
	2020-21	\$8,155,103	2,513	\$3,245
	2021-22	\$7,861,364	2,385	\$3,296
	2022-23	\$8,020,359	2,340	\$3,428
	2023-24	\$10,019,781	2,524	\$3,970

## Count of Financial Aid Applicants and Pell Eligible Students by College

### 2020-21 to 2023-24

College	Fin Aid Applicants 2020-21	Pell Eligible 2020-21	Fin Aid Applicants 2021-22	Pell Eligible 2021-22	Fin Aid Applicants 2022-23	Pell Eligible 2022-23	Fin Aid Applicants 2023-24	Pell Eligible 2023-24
PCC	4,919	3,589	4,590	3,353	4,590	3,308	4,861	3,536

<sup>1</sup> The financial aid year consists of the fall of one calendar year, followed by spring and summer of the succeeding calendar year. For example, the 2016-17 aid year consists of fall 2016, spring 2017 and summer 2017. In contrast, the academic year is summer and fall of one calendar year and spring of the succeeding year. This difference is not considered when calculating of the proportion of students receiving financial aid; that is, proportions of financial aid recipients are divided by headcount totals for the similarly named academic year.

## Percent of Pell Eligible Students 2020-21 to 2023-24

College	Percent Pell Eligible 2020-21	Percent Pell Eligible 2021-22	Percent Pell Eligible 2022-23	Percent Pell Eligible 2023-24
PCC	73.0%	73.1%	72.1%	72.7%

## Total of Colorado Student Grants Awarded and Average Aid per Recipient

### 2019-20 to 2023-24

College	Financial Aid Year	Total Amount of Colorado Student Grants Awarded	Number of Colorado Student Grant Recipients	Average Colorado Student Grant Award per Recipient
PCC	2019-20	\$4,756,617	2,411	\$1,973
	2020-21	\$4,861,654	2,294	\$2,119
	2021-22	\$5,074,780	2,250	\$2,255
	2022-23	\$5,296,143	2,192	\$2,416
	2023-24	\$5,941,511	2,376	\$2,501

## Total of Stafford Subsidized Loans Awarded and Average Aid per Recipient

### 2019-20 to 2023-24

College	Financial Aid Year	Total Amount of Stafford Subsidized Loans Awarded	Number of Stafford Subsidized Loan Recipients	Average Stafford Subsidized Loan Amount per Recipient
PCC	2019-20	\$5,215,385	1,692	\$3,082
	2020-21	\$3,965,747	1,378	\$2,878
	2021-22	\$3,617,019	1,249	\$2,896
	2022-23	\$3,751,822	1,254	\$2,992
	2023-24	\$4,016,270	1,324	\$3,033

## Total of Stafford Unsubsidized Loans Awarded and Average Aid per Recipient

### 2019-20 to 2023-24

College	Financial Aid Year	Total Amount of Stafford Unsubsidized Loans Awarded	Number of Stafford Unsubsidized Loan Recipients	Average Stafford Unsubsidized Loan Amount per Recipient
PCC	2019-20	\$2,916,690	716	\$4,074
	2020-21	\$2,216,370	587	\$3,776
	2021-22	\$1,486,890	396	\$3,755
	2022-23	\$1,828,090	469	\$3,898
	2023-24	\$1,952,385	480	\$4,067

## Total of Stafford Loans (Sub+Unsub) Awarded and Average Aid per Recipient

**2019-20 to 2023-24**

College	Financial Aid Year	Total Amount of Stafford Loans (Sub+Unsub) Awarded	Number of Stafford Loan (Sub+Unsub) Recipients	Average Stafford Loan (Sub+Unsub) Amount per Recipient
PCC	2019-20	\$8,132,075	1,886	\$4,312
	2020-21	\$6,182,117	1,590	\$3,888
	2021-22	\$5,103,909	1,352	\$3,775
	2022-23	\$5,579,912	1,373	\$4,064
	2023-24	\$5,968,655	1,419	\$4,206

## Total Federal and State Work Study Awarded and Average Aid per Recipient

**2019-20 to 2023-24**

College	Financial Aid Year	Total Amount of Federal & State Work Study Awarded	Number of Unique Federal & State Work Study Recipients	Average Federal & State Work Study Amount per Recipient
PCC	2019-20	\$857,049	217	\$3,950
	2020-21	\$500,519	138	\$3,627
	2021-22	\$645,393	155	\$4,164
	2022-23	\$875,179	161	\$5,436
	2023-24	\$901,911	194	\$4,649

## Sources of Student Financial Aid by College 2023-24<sup>2</sup>

College	Federal Pell Grants	Federal Stafford Subsidized Loans	Federal Stafford Unsubsidized Loans	CO Student Grants	Federal & State Work Study	Other Aid	Total Aid
PCC	\$10,019,781	\$4,016,270	\$1,952,385	\$5,941,511	\$901,911	\$2,994,796	\$25,826,654

<sup>2</sup> Table includes: federal supplemental educational opportunity grants (SEOG), other federal grants and scholarships, GEAR UP, Colorado CTE grants, Colorado categorical grants, institutional need and merit-based grants, private and corporate-sponsored scholarships, federal PLUS and Perkins loans, and other non-federal loans that are processed in college financial aid offices, all of which are categories of financial aid in the SURDS financial aid files submitted to CDHE by colleges.