

Data Book Methodology

Data Sources and Timing

Data Book totals are pulled from the operational data store (ODS) and reflect the end-of-term freeze for a given academic period to ensure consistency. The end-of-term freeze dates for academic periods are as follows:

Summer – October 10th

Fall – February 10th

Spring – July 10th

The only exception to these freeze dates is the Credentials section, which was pulled from the ODS and reflects updated totals through August 18th. Since many colleges are still awarding credentials beyond the July 10th freeze, the later date coincides more closely with the colleges' degree file reporting to the CDHE.

Course Pass Rate:

Course pass rate is calculated by dividing the number of courses passed (any grade of A, B, C, S/A, S/B, S/C, S, P) by total number of registered courses (any student who received a grade, including W).

Dropped courses, courses receiving a grade of 'I' for Incomplete, a grade of 'AU' for audit, or courses with no final grades are excluded from the calculation.

Enrollment by Course Delivery Methods:

Duplicated headcount (seat count) is used to calculate course enrollment by course delivery method. Duplicated headcounts include each student for every course taken.

Delivery methods in this document are predicated on the same classifications used in SURDS reporting to the CDHE.

Graduation Rates:

Graduation rates are based on the IPEDS 150% graduation rate methodology. Graduation rate cohorts include first-time, full-time, degree-seeking students enrolled in the fall, or enrolled in the fall and first-time in summer directly preceding the fall term. The graduation rates are calculated by dividing the number of first-time, full-time, degree-seeking students who received a credential within three years by the total number of students in the cohort.

Headcount and FTE:

All enrollment data was pulled from the operational data store (ODS) at the Colorado Community College System office.

Populations used in calculating enrollment were pulled from freeze tables for consistency, and are reflective of the end-of-term freeze for a given academic term (outlined at the beginning of this document).

FTE totals reflect all countable registered courses and their corresponding credits.

Undergraduate FTE reflects total credits divided by 30, and graduate FTE reflects total credits divided by 24.

Headcounts include all enrolled students, including those registered in non-countable courses. Headcounts are unduplicated for each college, and may be displayed by year or term.

Instructor Credit Hours Taught by Employment Classification:

Credit Hours:

Total credit hours referenced in the instructor section reflect the sum of credits each unique course section is worth. This is not indicative of student enrollment or registrations. CCC online courses are excluded from this calculation.

Generated Credits:

Generated credits are calculated by multiplying the number of students registered in a class by the number of credits the course is worth. CCC online courses are excluded from this calculation.

Median credits to degree:

Cohorts used in calculating credits to degree include all graduates with an associate degree in an academic year. Reverse transfers are excluded. Students receiving more than one associate degree in a given academic year are unduplicated, with the earliest graduation term retained. Median credits to degree is the median number of credit hours earned upon completion of a degree.

Median time to degree:

Cohorts used in calculating time to degree include all graduates earning an associate degree in an academic year. Reverse transfers are excluded. Students receiving more than one associate degree in a given academic year are unduplicated, with the earliest graduation term retained. One academic year is divided into two terms, with summer and fall semesters in one term (0.5) and spring in another (0.5). Median time to degree is the median number of academic years elapsed upon completion of a degree, excluding semesters when students were taking concurrent enrollment courses.

Military, Veteran, and Dependent:

Veteran category, veteran type, military attributes (namely, ADM, MIL, MIL_DEP), military cohort, application question, and element 9 are used to identify military affiliated students.

Retention:

Fall-to-Fall Cohort Retention is based on the CDHE and IPEDS method of calculation. Retention cohorts include students enrolled as new first-time students in the fall term, or registered in the fall and new first-time in the summer directly preceding the fall term.

Only degree-seeking students (declared in any academic program) are included in the cohort, and separate rates are calculated for full and part-time students.

Fall-to-Fall All Student Retention is inclusive of all students, regardless of program of study or population type. Similar to the cohort retention, separate rates are calculated for full and part-time students as well.

Students are considered retained if they enrolled in the following fall term, or were awarded a credential between the fall term of entry and the following summer term. For example: for the fall 2017 cohort, students registered in fall 2018 or attaining a credential by the end of summer 2018 are considered retained.

Transfers:

For purposes of the data book, transfer cohorts include all non-high school students enrolled during an academic year, measured from the most recent term a student enrolled in that year. A student is considered a transfer if he/she enrolls at a four-year institution at any point after being enrolled at CCCS, up through spring of the following academic year.

Glossary of Terms

Academic Year: The academic year starts with the summer semester and ends with the following spring semester. Academic years are named for the calendar year of the spring semester.

Age Groups: Age is calculated using IPEDS methodology. In summer and fall semesters, age is calculated from September 15th of the current academic year. In spring semesters, age is calculated from February 15th of the current academic year. Percentages are based on reported data. A small number of students did not report a birth date.

American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment. The term “Native American or Alaskan Native” is also used in this document.

Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

Associate Degree: An award that normally requires at least two but less than four years of full-time equivalent college work. Associate of Arts (AA), Associate of Science (AS), and Associate of General Studies (AGS) degrees are transfer-oriented awards, while Associate of Applied Science (AAS) degrees are considered professionally oriented, terminal awards.

Adjunct Instructors: Non-tenure track instructional staff serving in a temporary or auxiliary capacity to teach specific courses on a course-by-course basis.

Black or African American: A person having origins in any of the black racial groups of Africa.

Career and Technical Education: An educational program that specializes in the skilled trades, applied sciences, modern technologies, and career preparation. CTE was previously referred to as vocational education. Certificate (at least one but less than two academic years): Requires completion of a program that would be completed in at least one but less than two full-time equivalent academic years, or designed for completion at least 30 but less than 60 credit hours, or in at least 900 but less than 1,800 contact hours. In this report, these certificates are referred to as two-year certificates.

Certificate (Less Than One Year): Requires completion of a program that would be completed in less than one academic year or less than 900 contact hours by a student enrolled full time. In this report, these certificates are referred to as one-year certificates.

Continuing: A student who was enrolled previously at the institution at the current level (e.g., undergraduate or graduate), including readmitted students, but excluding students considered new transfers, high school students, summer only students, or study abroad only students.

Degree Level: The level of degree/diploma/certificate conferred by the institution upon the student for the successful completion of a program.

Degree-seeking Students: Students enrolled in courses for credit who are seeking a degree, certificate, or other formal award. High school students are not considered degree seeking.

Degree with Designation: Specific academic programs at the AA and AS degree levels that result in transfer of credits to public four-year institutions and student enrollment at such institutions with junior status, as long as course requirements are met.

Delivery Methods: Refers to the type of course delivery and is based off the SURDS Reported Categories.

Face-to-Face Course (FTF): A course in which all instruction is face to face in a classroom setting. These courses are also known as a “traditional” or “classroom” courses.

Financial-Aid Year: Consists of the fall of one calendar year, and spring and summer of the succeeding calendar year.

First Generation: For purposes of this report, a student whose parents have not completed a bachelor’s degree.

First-Time: Generally, a student attending undergraduate post-secondary education for the first time after high school, including students enrolled in the fall term who attended college for the first time in the prior summer term. For purposes of this document, a student who is so reported to the Colorado Department of Higher Education in SURDS enrollment files.

FTE or Full-Time Equivalent: A mechanism to measure academic enrollment activity consistently, given the differences between full and part-time students. Thirty credit hours equal one FTE student for an undergraduate student and twenty-four credit hours for a graduate student.

Full-Time Student: In spring and fall semesters, an undergraduate student enrolled for 12 or more semester credits or a graduate student enrolled for 9 or more semester credits. In summer semesters, an undergraduate student enrolled for 6 or more semester credits or a graduate student enrolled for 6 or more semester credits.

Graduation Rate: A federal IPEDS statistic that measures the percent of full-time, first-time, degree/certificate-seeking undergraduate students in a particular year (cohort) who complete their program within 150 percent of normal time to completion or who transfer to other institutions if transfer is part of the institution's mission. Data are collected and graduation rates calculated by race/ethnicity and gender, in addition to total students in the cohort.

Headcount: Unduplicated count of enrolled students.

Hispanic: A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race.

Hybrid Learning: Hybrid learning refers to the practice of using both online and in person learning experiences Integrated Postsecondary Education Data System (IPEDS): IPEDS is a system of interrelated surveys conducted annually by the U.S. Department of Education's National Center for Education Statistics (NCES). IPEDS gathers information from every college, university, and technical and vocational institution that participates in federal student financial aid programs.

Military Students: Military Status is derived from a combination of student attributes, veteran status, and the student application. In the course of an academic year, a student could be in multiple categories; for example, an active member of the military in one semester and a veteran in another. The hierarchical order in this chart gives precedence to active military, then to veterans, and finally to dependents.

Native American or Alaska Native: Used interchangeably in this document with American Indian or Alaska Native, the definition of which is a person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment.

Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

Non-degree Seeking: A student enrolled in courses for credit who is not pursuing a formal degree or award.

Non-resident Alien (International): A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.

Online Course: A course in which the instructional content is delivered exclusively online, except for campus activities like orientation, testing, or academic support services.

Part-time Student: In spring and fall semesters, an undergraduate student enrolled for less than 12 semester credits or a graduate student enrolled for less than 9 semester credits. In summer semesters, an undergraduate student enrolled for less than 6 semester credits or a graduate student enrolled for less than 6 semester credits.

Pell Eligible: A measurement of ability to pay for higher education; students who are least able to afford to pay for college are "Pell eligible." A student must complete the Free Application for Federal Student Aid (FAFSA) for a determination of eligibility. Thus, not all students are evaluated to determine whether they meet the Pell eligibility standard; however, Pell eligibility

is the most common proxy for low income when assessing student outcomes by socioeconomic status.

Private Fundraising: Revenue or revenue commitments from individual or corporate donors or foundations for scholarships, key programmatic initiatives, professional development, and improvements to facilities, technology, and learning environments.

Public Fundraising: Revenue from federal, state, and municipal government sources that is outside normal realm of government funding for colleges. Federal grants are an example of public fundraising as is the Colorado Opportunity Scholarship Initiative (COSI).

Race/Ethnicity: The group(s) to which an individual belongs, identifies with, or belongs in the eyes of the community. Individuals are asked first to designate ethnicity as either Hispanic/Latino or not Hispanic/Latino and then to indicate all races that apply among American Indian or Alaska Native, Asian, Black or African American, Native Hawaiian or Other Pacific Islander, and White.

Registration Status: The student's status at the reporting institution.

Stafford Loan – Subsidized: The Federal Direct Subsidized Stafford loan is offered to undergraduate students who demonstrate financial need. The interest on subsidized loans is paid by the federal government while the student is in school and during authorized deferment.

Stafford Loan - Unsubsidized: The Federal Direct Unsubsidized Stafford Loan is offered to both undergraduate and graduate students; there is no requirement to demonstrate financial need. Students are responsible for all of the interest that accrues while the student is enrolled in school.

Student of Color: A student who reported a race/ethnicity as Asian, Black or African American, Hawaiian or Pacific Islander, Hispanic, or American Indian or Alaska Native or who reported multiple races. Non-resident aliens are excluded from this category regardless of race/ethnicity.

Student Grants: Money awarded to student to assist in paying school costs. Student does not have to pay that money back.

Student Level: The level – graduate or undergraduate – at which a student is classified during the term being reported, based upon the total credits obtained toward completion of a degree/certificate program.

Student Unit Record Data System (SURDS): Information gathered from every state institution by Colorado Dept. of Higher Education (CDHE) each year. The data collection year begins with the summer term and ends with spring, the following calendar year. The Department collects data throughout the year, depending the type of data.

Transfer in: A student for whom this term is the student's first term at the institution at the current level, where level is undergraduate or graduate, and the student is known to have previously attended a postsecondary institution at the same level after high school.

Unknown Degree-Seeking Type: Includes students who have self-reported either a Non-Degree Seeking Degree, an Undeclared Degree, or their degree field is Unknown.

White: A person having origins in any of the original peoples of Europe, North Africa, or the Middle East (except those of Hispanic origin).

Work Study (Federal and State): Jobs for students to help them earn money to pay for college while in school that are either federally or state funded.

PCC Overall Annual Enrollment

Headcount and FTE: AY 2021-2022

College	Headcount	Percent of Total CCCS Headcount	FTE	Percent of Total CCCS FTE
PCC	9,323	8.3%	3,081.27	7.1%

Annual Headcount Enrollment: AY 2017-2018 to AY 2021-2022

College	AY 2017-2018	AY 2018-2019	AY 2019-2020	AY 2020-2021	AY 2021-2022	Pct. of Change from 2019-2020 to 2021-2022	Pct. of Change from 2017-2018 to 2021-2022
PCC	9,905	9,666	9,668	8,676	9,323	-3.6%	-5.9%

Annual FTE Enrollment: AY 2017-2018 to AY 2021-2022

College	AY 2017-2018	AY 2018-2019	AY 2019-2020	AY 2020-2021	AY 2021-2022	Pct. of Change from 2019-2020 to 2021-2022	Pct. of Change from 2017-2018 to 2021-2022
PCC	3,455.23	3,411.72	3,591.78	3,208.21	3,081.27	-14.2%	-10.8%

PCC Fall Enrollment

Fall Headcount Enrollment: 2017 to 2021

College	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Pct. Change from 2019 to 2021	Pct. Change from 2017 to 2021
PCC	5,991	6,197	6,545	5,549	5,940	-9.2%	-0.9%

Fall FTE Enrollment: 2017 to 2021

College	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Pct. Change from 2019 to 2021	Pct. Change from 2017 to 2021
PCC	1,622.08	1,557.47	1,684.58	1,515.50	1,449.60	-13.9%	-10.6%

PCC Tuition Residency Headcount & FTE

Headcount Tuition Residency by Type & College: AY 2021-2022

College	Summer 2021 Resident Headcount	Summer 2021 Non-Resident Headcount	Summer 2021 Resident Percentage	Summer 2021 Non-Resident Percentage	Fall 2021 Resident Headcount	Fall 2021 Non-Resident Headcount	Fall 2021 Resident Percentage	Fall 2021 Non-Resident Percentage	Spring 2022 Resident Headcount	Spring 2022 Non-Resident Headcount	Spring 2022 Resident Percentage	Spring 2022 Non-Resident Percentage
PCC	1,345	990	57.6%	42.4%	5,150	790	86.7%	13.3%	4,979	647	88.5%	11.5%

FTE Tuition Residency by Type & College: AY 2021-2022

College	Summer 2021 Resident FTE	Summer 2021 Non-Resident FTE	Summer 2021 Resident Percentage	Summer 2021 Non-Resident Percentage	Fall 2021 Resident FTE	Fall 2021 Non-Resident FTE	Fall 2021 Resident Percentage	Fall 2021 Non-Resident Percentage	Spring 2022 Resident FTE	Spring 2022 Non-Resident FTE	Spring 2022 Resident Percentage	Spring 2022 Non-Resident Percentage
PCC	258.13	5.90	97.8%	2.2%	1,433.93	15.67	98.9%	1.1%	1,350.60	17.03	98.8%	1.2%

PCC Headcount by Full-Time/Part-Time Status and Degree Seeking Type

Headcount by Full-Time and Part-time Status by College: AY 2021-2022

College	Summer 2021 Number of Full-Time	Summer 2021 Number of Part-Time	Summer 2021 Full-Time Percentage	Summer 2021 Part-Time Percentage	Fall 2021 Number of Full-Time	Fall 2021 Number of Part-Time	Fall 2021 Full-Time Percentage	Fall 2021 Part-Time Percentage	Spring 2022 Number of Full-Time	Spring 2022 Number of Part-Time	Spring 2022 Full-Time Percentage	Spring 2022 Part-Time Percentage
PCC	1,374	961	58.8%	41.2%	1,589	4,351	26.8%	73.2%	1,513	4,113	26.9%	73.1%

Headcount by Degree-Seeking Type by College: AY 2021-2022

College	Bachelor of Applied Science (BAS)	Bachelor of Science (BS)	Assoc. of Arts (AA)	Assoc. of Science (AS)	Assoc. of Applied Science (AAS)	Assoc. of General Studies (AGS)	Certs	Unknown Incl Non-Degree & Undeclared	Total
PCC	123	28	941	512	1,921	2,021	721	3,056	9,323

PCC Enrollment by Student Demographics

Percentage of Headcount by IPEDS Race/Ethnicity by College: AY 2021-2022

College	American Indian or Alaska Native	Asian	Black or African American	Hispanic	Multiple Races	Native Hawaiian or Pacific Islander	Non-Resident Alien	Unknown	White	Total % Students of Color ¹
PCC	2.3%	1.2%	5.1%	32.6%	3.0%	0.2%	0.6%	7.4%	47.7%	44.4%

Students of Color as Proportion of Overall Headcount: AY 2017-2018 to AY 2021-2022

College	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
PCC	42.3%	44.9%	43.9%	44.8%	44.4%

Percentage of Headcount by Age Group² by College: AY 2021-2022

College	<18	18-20	21-24	25-34	35-44	45-54	55-64	65+	Average Age	Median Age
PCC	21.0%	17.0%	11.1%	24.1%	16.6%	7.1%	2.6%	0.5%	28	25

Percentage Change in Proportion of Students by Age Group: AY 2017-2018 to AY 2021-2022

College	< 18	18-20	21-24	25-34	35-44	45-54	55-64	65+	Average Age	Median Age
PCC	43.2%	-3.5%	-28.9%	-21.2%	1.1%	-10.7%	-9.8%	14.0%	-2.3%	-3.8%

Headcount by Gender³ and College: AY 2021-2022

College	Female Students	Percentage Female	Male Students	Percentage Male	Total
PCC	4,993	53.6%	4,330	46.4%	9,323

Headcount by First Generation Indicator: AY 2021-2022

College	First Generation	Percentage First Generation	Non-First Generation	Percentage Non-First Generation	Total
PCC	5,159	55.3%	4,164	44.7%	9,323

¹ Students of Color subtotal includes students reporting as American Indian or Alaska Native, Asian, Black or African American, Hispanic, Multiple Races, and Native Hawaiian and Other Pacific Islander. Headcount is unduplicated by academic year with the most recent race/ethnicity retained.

² IPEDS age is used. Percentages are based on reported data only. A small number of students, less than 0.02 percent, did not report a birth date. Headcount is unduplicated by academic year with the most recent age retained.

³ Headcount is unduplicated by academic year with the most recent gender retained.

Headcount of Military Affiliated⁴ Students: AY 2021-2022

College	Active U.S. Military	Veterans	Total Military (Active + Veterans)	Dependents of Active U.S. Military and Veterans	Total U.S. Military Affiliated Students	Percent of Military Affiliated Students	College as Percent of CCCS Total
PCC	52	338	390	271	661	7.1%	6.8%

Pell Eligible & FAFSA Applicants as Proportion of Overall Headcount⁵: AY 2021-2022

College	Pell Eligible	Filed FAFSA	Total	Pct. of Pell Eligible	Pct. of Filed FAFSA
PCC	2,572	3,531	4,472	57.5%	79.0%

⁴ In the course of an academic year, a student could be in multiple categories; for example, an active member of the military in one semester and a veteran in another. The hierarchical order in this chart gives precedence to active military, then to veterans, and finally to dependents.

⁵ Headcount is unduplicated with the most recent semester retained. Total number of students excludes following population: 1) non-degree seeking, 2) primary degree is unknown, 3) concurrent enrollment, 4) and summer guest students.

PCC Fall-to-Fall Retention by Full- and Part-Time Status: IPEDS Cohort

IPEDS retention cohorts include first-time degree-seeking students in fall term or students enrolled in fall and first-time in the summer directly preceding fall.

Fall-to-Fall Retention: Full-Time Students Compared to National Rates

College	Fall 2016 Retained 2017	Fall 2017 Retained 2018	Fall 2018 Retained 2019	Fall 2019 Retained 2020	Fall 2020 Retained 2021
PCC	48.5%	53.9%	56.5%	60.0%	53.7%
National Public 2-Year Schools ¹	62.3%	62.1%	62.6%	60.7%	Unavailable

Fall-to-Fall Retention: Part-Time Students Compared to National Rates

College	Fall 2016 Retained 2017	Fall 2017 Retained 2018	Fall 2018 Retained 2019	Fall 2019 Retained 2020	Fall 2020 Retained 2021
PCC	38.3%	42.1%	42.1%	33.5%	29.8%
National Public 2-Year Schools	45.3%	45.0%	44.7%	40.7%	Unavailable

Fall-to-Fall Retention: Full- and Part-Time Students

College	Fall 2016 Retained 2017	Fall 2017 Retained 2018	Fall 2018 Retained 2019	Fall 2019 Retained 2020	Fall 2020 Retained 2021
PCC	42.7%	47.6%	48.9%	44.8%	38.6%

¹ National retention rates pulled from the [NCES Trend Generator](#)

PCC Fall-to-Fall Retention by Demographics: IPEDS Cohort

IPEDS retention cohorts include first-time degree-seeking students in fall term or students enrolled in fall and first-time in the summer directly preceding fall.

PCC Retention Rates by Race/Ethnicity: Full- and Part-Time Students

Race/Ethnicity	Fall 2016 Retained 2017	Fall 2017 Retained 2018	Fall 2018 Retained 2019	Fall 2019 Retained 2020	Fall 2020 Retained 2021
American Indian or Alaskan Native	14.3%	55.6%	40.0%	20.0%	33.3%
Asian	80.0%	16.7%	100.0%	100.0%	50.0%
Black or African American	50.0%	26.7%	54.5%	33.3%	15.0%
Hispanic	44.5%	47.6%	41.9%	44.9%	37.0%
Multiple races	47.8%	36.4%	45.5%	66.7%	50.0%
Native Hawaiian and Other Pacific Islander	100.0%	50.0%	0.0%	50.0%	0.0%
Non-Resident Alien (International)	100.0%	50.0%	75.0%	33.3%	0.0%
Unknown	50.0%	36.8%	52.2%	50.0%	60.0%
White	41.8%	49.4%	55.6%	44.6%	41.0%
PCC Total	42.7%	47.6%	48.9%	44.8%	38.6%
Students of Color¹	43.0%	46.1%	42.9%	45.0%	36.4%

PCC Retention Rates by First Generation Status: Full- and Part-Time Students

First Generation Status	Fall 2016 Retained 2017	Fall 2017 Retained 2018	Fall 2018 Retained 2019	Fall 2019 Retained 2020	Fall 2020 Retained 2021
Non-First Generation	40.5%	54.9%	51.7%	52.7%	45.6%
First Generation	43.4%	44.7%	48.1%	41.7%	35.9%
PCC Total	42.7%	47.6%	48.9%	44.8%	38.6%

PCC Retention Rates by Pell Eligibility: Full- and Part-Time Students

Pell Eligibility	Fall 2016 Retained 2017	Fall 2017 Retained 2018	Fall 2018 Retained 2019	Fall 2019 Retained 2020	Fall 2020 Retained 2021
Not Pell Eligible	47.5%	49.4%	56.6%	43.6%	43.1%
Pell Eligible	44.0%	45.7%	47.1%	46.4%	37.5%
Unknown (No FAFSA)	28.6%	56.5%	51.5%	36.9%	36.4%
PCC Total	42.7%	47.6%	48.9%	44.8%	38.6%

¹ Students of Color subtotal includes students reporting as American Indian or Alaska Native, Asian, Black or African American, Hispanic, Multiple Races, and Native Hawaiian and Other Pacific Islander
 CCCS, Institutional Research & Business Intelligence

PCC Retention Rates by Age Group: Full- and Part-Time Students

Age Group	Fall 2016 Retained 2017	Fall 2017 Retained 2018	Fall 2018 Retained 2019	Fall 2019 Retained 2020	Fall 2020 Retained 2021
24 & Under	42.7%	46.8%	46.9%	44.9%	35.1%
25 & Over	42.9%	49.4%	53.2%	44.7%	45.3%
PCC Total	42.7%	47.6%	48.9%	44.8%	38.6%

PCC Retention Rates by Demographic Group: Full- and Part-Time Students

Demographic Group	Fall 2016 Retained 2017	Fall 2017 Retained 2018	Fall 2018 Retained 2019	Fall 2019 Retained 2020	Fall 2020 Retained 2021
All PCC Students	42.7%	47.6%	48.9%	44.8%	38.6%
Students of Color	43.0%	46.1%	42.9%	45.0%	36.4%
First Generation	43.4%	44.7%	48.1%	41.7%	35.9%
Pell Eligible	44.0%	45.7%	47.1%	46.4%	37.5%
25 & Over	42.9%	49.4%	53.2%	44.7%	45.3%
White Students	41.8%	49.4%	55.6%	44.6%	41.0%

PCC Fall-to-Fall Retention by Full- and Part-Time Status: All Student Cohort

The 'All Student' retention cohorts include all students enrolled in the fall and does not limit the cohort to students in their first term; includes both degree- and non-degree-seeking students.

Fall-to-Fall Retention: Full-Time Students

College	Fall 2016 Retained 2017	Fall 2017 Retained 2018	Fall 2018 Retained 2019	Fall 2019 Retained 2020	Fall 2020 Retained 2021
PCC	70.7%	70.3%	72.0%	73.1%	70.4%

Fall-to-Fall Retention: Part-Time Students

College	Fall 2016 Retained 2017	Fall 2017 Retained 2018	Fall 2018 Retained 2019	Fall 2019 Retained 2020	Fall 2020 Retained 2021
PCC	48.5%	50.7%	52.4%	44.8%	48.0%

Fall-to-Fall Retention: Full- and Part-Time Students

College	Fall 2016 Retained 2017	Fall 2017 Retained 2018	Fall 2018 Retained 2019	Fall 2019 Retained 2020	Fall 2020 Retained 2021
PCC	56.1%	57.2%	58.8%	53.3%	54.4%

PCC Fall-to-Fall Retention by Demographics: All Student Cohort

The 'All Student' retention cohorts include all students enrolled in the fall and does not limit the cohort to students in their first term; includes both degree- and non-degree-seeking students.

Retention Rates by Race/Ethnicity¹: Full- and Part-Time Students

Race/Ethnicity	Fall 2016 Retained 2017	Fall 2017 Retained 2018	Fall 2018 Retained 2019	Fall 2019 Retained 2020	Fall 2020 Retained 2021
American Indian or Alaskan Native	40.4%	56.4%	49.0%	45.3%	50.9%
Asian	70.2%	48.5%	73.8%	48.3%	63.9%
Black or African American	50.6%	56.3%	54.6%	48.3%	47.1%
Hispanic	54.6%	56.2%	56.9%	53.2%	53.8%
Multiple races	58.2%	54.4%	62.7%	62.4%	50.7%
Native Hawaiian and Other Pacific Islander	50.0%	46.7%	54.5%	50.0%	53.8%
Non-Resident Alien (International)	72.7%	41.3%	51.4%	43.8%	30.0%
Unknown	29.6%	53.1%	56.4%	48.1%	58.2%
White	57.8%	58.6%	60.5%	53.9%	55.5%
PCC Total	56.1%	57.2%	58.8%	53.3%	54.4%
Students of Color	54.0%	55.8%	56.8%	52.9%	53.2%

Retention Rates by First Generation Status: Full- and Part-Time Students

First Generation Status	Fall 2016 Retained 2017	Fall 2017 Retained 2018	Fall 2018 Retained 2019	Fall 2019 Retained 2020	Fall 2020 Retained 2021
Non-First Generation	56.4%	56.6%	56.9%	51.9%	54.6%
First Generation	56.0%	57.5%	59.9%	54.1%	54.3%
PCC Total	56.1%	57.2%	58.8%	53.3%	54.4%

Retention Rates by Pell Eligibility: Full- and Part-Time Students

Pell Eligibility	Fall 2016 Retained 2017	Fall 2017 Retained 2018	Fall 2018 Retained 2019	Fall 2019 Retained 2020	Fall 2020 Retained 2021
Not Pell Eligible	65.6%	63.3%	68.1%	68.0%	63.5%
Pell Eligible	59.8%	59.4%	62.2%	60.7%	59.2%
Unknown (No FAFSA)	48.2%	52.8%	53.3%	43.8%	47.0%
PCC Total	56.1%	57.2%	58.8%	53.3%	54.4%

¹ Students of Color subtotal includes students reporting as American Indian or Alaska Native, Asian, Black or African American, Hispanic, Multiple Races, and Native Hawaiian and Other Pacific Islander
 CCCS, Institutional Research & Business Intelligence

Retention Rates by Age Group: Full- and Part-Time Students

Age Group	Fall 2016 Retained 2017	Fall 2017 Retained 2018	Fall 2018 Retained 2019	Fall 2019 Retained 2020	Fall 2020 Retained 2021
24 & Under	52.0%	54.1%	55.8%	50.8%	48.7%
25 & Over	60.6%	60.6%	62.0%	56.5%	63.2%
PCC Total	56.1%	57.2%	58.8%	53.3%	54.4%

Retention Rates by Demographic Group: Full- and Part-Time Students

Demographic Group	Fall 2016 Retained 2017	Fall 2017 Retained 2018	Fall 2018 Retained 2019	Fall 2019 Retained 2020	Fall 2020 Retained 2021
All PCC Students	56.1%	57.2%	58.8%	53.3%	54.4%
Students of Color	54.0%	55.8%	56.8%	52.9%	53.2%
First Generation	56.0%	57.5%	59.9%	54.1%	54.3%
Pell Eligible	59.8%	59.4%	62.2%	60.7%	59.2%
25 & Over	60.6%	60.6%	62.0%	56.5%	63.2%
White Students	57.8%	58.6%	60.5%	53.9%	55.5%

PCC Total Credentials Awarded & Year-Over-Year Growth

Total Credentials Awarded by College: AY 2017-2018 to AY 2021-2022

College	AY 2017-2018	AY 2018-2019	AY 2019-2020	AY 2020-2021	AY 2021-2022
PCC	3,068	2,991	2,833	2,600	2,601

Year-Over-Year Credential Growth by College: AY 2017-2018 to AY 2021-2022

College	AY 2017-2018	AY 2018-2019	AY 2019-2020	AY 2020-2021	AY 2021-2022
PCC	34.4%	-2.5%	-5.3%	-8.2%	0.0%

PCC Credentials by Award Type, Degrees with Designation, and Top Career Oriented Award

Credentials Awarded by Type of Award: AY 2021-2022

Degree Awarded	Number of Awards AY 2021-2022	Award Level as Pct. of Total Credentials	Pct. Change from AY 2020-2021
1-year certificate	1,823	70.1%	9.2%
2-year certificate	94	3.6%	-42.3%
Associate of Applied Science	394	15.1%	-10.5%
Associate of Arts	126	4.8%	-22.2%
Associate of General Studies	111	4.3%	2.8%
Associate of Science	30	1.2%	25.0%
Bachelor of Applied Science	18	0.7%	-25.0%
Bachelor of Science	5	0.2%	N/A
PCC Total	2,601	100.0%	0.0%

Degrees with Designation Awarded: AY 2017-2018 to AY 2021-2022

Program	AY 2017- 2018	AY 2018- 2019	AY 2019- 2020	AY 2020- 2021	AY 2021- 2022	Total	Pct. of Total DwDs
Anthropology			1			1	0.2%
Art History	2	1	1		4	8	1.8%
Biology			2	1	5	8	1.8%
Business	22	18	23	25	13	101	22.1%
Communication	4	3	2	4	3	16	3.5%
Computer Information Systems				2	2	4	0.9%
Computer Science					1	1	0.2%
Criminal Justice	3	5	7	10	7	32	7.0%
Criminology				1	3	4	0.9%
Early Child Tehr Ed	3	1		4		8	1.8%
Early Childhood Ed Agreement	1		1			2	0.4%
Elem Teacher Education	3	9	8	9	6	35	7.7%
Elementary Education Agreement	5					5	1.1%
Engineering Agreement	3	1		1	5	10	2.2%
English	1	3	5	7	5	21	4.6%
History	4	5	12	3	3	27	5.9%
Hospitality: Management				1	1	2	0.4%
Mass Communications			1	4	2	7	1.5%
Mathematics		1	1	1		3	0.7%
Philosophy	2		1	1	2	6	1.3%
Political Science				1		1	0.2%
Psychology	26	26	26	23	13	114	24.9%
Social Work					3	3	0.7%
Sociology	6	3	3	2	1	15	3.3%
Studio Art	5	6	3	5	4	23	5.0%
PCC Total	90	82	97	105	83	457	100.0%

Top Career-Oriented¹ Award Granted by College: AY 2021-2022

College	Program	Number of Awards	Pct. of All Career-Oriented Credentials Granted by College
PCC	Business/Office Automation/Tec	652	27.9%

¹ Career-oriented awards exclude AA, AS, and AGS degrees. Program names are associated with the CIP code for the degree awarded
CCCS, Institutional Research & Business Intelligence

PCC Credentials by Student Demographics

Credentials Awarded by Race/Ethnicity: AY 2017-18 to AY 2021-2022

Race/Ethnicity	AY 2017-2018	AY 2018-2019	AY 2019-2020	AY 2020-2021	AY 2021-2022
American Indian or Alaskan Native	73	103	96	83	58
Asian	44	31	27	28	34
Black or African American	225	252	183	149	201
Hispanic	868	833	850	768	772
Multiple races	66	56	87	51	65
Native Hawaiian and Other Pacific Islander	3	4	3	4	5
Non-Resident Alien (International)	36	23	16	14	8
Unknown	70	94	69	145	248
White	1,683	1,595	1,502	1,358	1,210
PCC Total	3,068	2,991	2,833	2,600	2,601
Non-Students of Color	1,789	1,712	1,587	1,517	1,466
Students of Color	1,279	1,279	1,246	1,083	1,135

Percentage of All Credentials Awarded by Race/Ethnicity: AY 2017-18 to AY 2021-2022

Race/Ethnicity	AY 2017-2018	AY 2018-2019	AY 2019-2020	AY 2020-2021	AY 2021-2022
American Indian or Alaskan Native	2.4%	3.4%	3.4%	3.2%	2.2%
Asian	1.4%	1.0%	1.0%	1.1%	1.3%
Black or African American	7.3%	8.4%	6.5%	5.7%	7.7%
Hispanic	28.3%	27.9%	30.0%	29.5%	29.7%
Multiple races	2.2%	1.9%	3.1%	2.0%	2.5%
Native Hawaiian and Other Pacific Islander	0.1%	0.1%	0.1%	0.2%	0.2%
Non-Resident Alien (International)	1.2%	0.8%	0.6%	0.5%	0.3%
Unknown	2.3%	3.1%	2.4%	5.6%	9.5%
White	54.9%	53.3%	53.0%	52.2%	46.5%
PCC Total	100.0%	100.0%	100.0%	100.0%	100.0%
Non-Students of Color	58.3%	57.2%	56.0%	58.3%	56.4%
Students of Color	41.7%	42.8%	44.0%	41.7%	43.6%

Credentials Awarded by Demographic Group: AY 2020-2021 to AY 2021-2022

College	Students of Color AY 2020-2021	Pell Eligible AY 2020-2021	First Generation AY 2020-2021	25 & Over AY 2020-2021	All Awards Granted AY 2020-2021	Students of Color AY 2021-2022	Pell Eligible AY 2021-2022	First Generation AY 2021-2022	25 & Over AY 2021-2022	All Awards Granted AY 2021-2022
PCC	1,083	856	1,526	1,655	2,600	1,135	715	1,488	1,847	2,601

Percent Change in Credentials Awarded by Demographic Group: AY 2020-2021 to 2021-2022

College	Pct. Change Students of Color	Pct. Change Pell Eligible	Pct. Change First Generation	Pct. Change 25 & Over	Pct. Change Overall
PCC	4.8%	-16.5%	-2.5%	11.6%	0.0%

PCC Overall Three-Year Graduation Rates: IPEDS Cohort

IPEDS graduation cohorts include first-time, full-time degree-seeking students in fall term or students enrolled in fall and first-time in the summer directly preceding fall.

Three Year Graduation Rate: First-Time, Full-Time Degree Seeking Students

College	Fall 2015 Graduated by Summer 2018	Fall 2016 Graduated by Summer 2019	Fall 2017 Graduated by Summer 2020	Fall 2018 Graduated by Summer 2021	Fall 2019 Graduated by Summer 2022
PCC	20.9%	26.3%	36.3%	31.1%	34.8%

PCC Three-Year Graduation Rates by Student Demographics: IPEDS Cohort

IPEDS graduation cohorts include first-time, full-time degree-seeking students in fall term or students enrolled in fall and first-time in the summer directly preceding fall.

Graduation Rates by Race/Ethnicity¹: Fall 2015 Cohort to Fall 2019 Cohort

Race/Ethnicity	Fall 2015 Graduated by Summer 2018	Fall 2016 Graduated by Summer 2019	Fall 2017 Graduated by Summer 2020	Fall 2018 Graduated by Summer 2021	Fall 2019 Graduated by Summer 2022
American Indian or Alaska Native	66.7%	0.0%	40.0%	37.5%	14.3%
Asian	33.3%	100.0%	0.0%	100.0%	100.0%
Black or African American	9.1%	14.3%	20.0%	50.0%	0.0%
Hispanic	15.7%	31.2%	36.6%	19.4%	28.1%
Multiple Races	18.8%	30.0%	15.4%	50.0%	75.0%
Native Hawaiian & Other Pacific Islander	0.0%	0.0%	0.0%	0.0%	50.0%
Non-Resident Alien	--	0.0%	33.3%	100.0%	0.0%
Unknown	30.0%	0.0%	28.6%	40.0%	33.3%
White	22.0%	25.0%	38.8%	36.7%	39.0%
PCC Total	20.9%	26.3%	36.3%	31.1%	34.8%
Students of Color Subtotal	18.9%	28.1%	33.9%	24.9%	31.8%

¹ Students of Color subtotal includes students reporting as American Indian or Alaska Native, Asian, Black or African American, Hispanic, Multiple Races, and Native Hawaiian and Other Pacific Islander

Graduation Rates by Demographic Group: Fall 2015 Cohort to Fall 2019 Cohort

Demographic Group	Fall 2015 Graduated by Summer 2018	Fall 2016 Graduated by Summer 2019	Fall 2017 Graduated by Summer 2020	Fall 2018 Graduated by Summer 2021	Fall 2019 Graduated by Summer 2022
Students of Color	18.9%	28.1%	33.9%	24.9%	31.8%
White Students	22.0%	25.0%	38.8%	36.7%	39.0%
First Generation	21.1%	25.4%	34.8%	29.1%	32.4%
Non-First Generation	20.7%	29.0%	39.7%	36.3%	41.2%
Pell Eligible	18.6%	26.3%	32.6%	29.8%	31.7%
Not Pell Eligible	27.6%	32.1%	40.5%	34.0%	37.5%
Unknown (No FAFSA)	35.0%	13.0%	51.2%	38.5%	53.1%
24 & Under	17.9%	19.3%	33.8%	29.8%	32.2%
25 & Over	28.7%	38.9%	44.2%	34.4%	40.6%
PCC Total	20.9%	26.3%	36.3%	31.1%	34.8%

PCC Time to Degree & Credits to Degree¹

Median Time to Degree (in years): AY 2018-2019 to 2021-2022²

College	AY 2018-2019	AY 2019-2020	AY 2020-2021	AY 2021-2022
PCC	3.0	3.0	3.0	3.0

Median Credits to Degree: AY 2018-2019 to 2021-2022³

College	AY 2018-2019	AY 2019-2020	AY 2020-2021	AY 2021-2022
PCC	70.0	67.5	67.0	65.5

Median Time & Credits to Degree by Degree Type: AY 2021-2022

PCC	AA/AS	AAS	AGS
Median Time to Degree	3.0	3.0	2.5
Median Credits to Degree	65.0	66.0	64.5

¹ The methodology of calculating years to degree and credits to degree was originally adopted from the Colorado Department of Higher Education's (CDHE) ROI report and was modified in 2021. Median is used to better reflect time and credits to degree because this measure of central tendency is less influenced by skewness and outliers. Students who graduated with an associate degree in the most recent three academic years were used for both time to degree and credits to degree calculation.

² Excludes semesters when students were taking concurrent enrollment courses.

³ Median credits reflect the median of *earned* credits at the respective institution. Transfer credits are excluded.

PCC Time to Degree & Credits to Degree by Student Demographics

Median Time (in years) to Degree by Race: AY 2018-2019 to 2021-2022

Race/Ethnicity	AY 2018-2019	AY 2019-2020	AY 2020-2021	AY 2021-2022
American Indian or Alaska Native	3.5	2.8	2.5	2.5
Asian	2.0	2.0	2.0	2.3
Black or African American	2.0	3.0	2.0	2.0
Hispanic	3.5	3.0	3.0	3.0
Multiple Races	2.5	3.0	2.5	2.5
Native Hawaiian & Other Pacific Islander	3.0	2.5	--	2.5
Non-Resident Alien	--	2.0	2.5	2.0
Unknown	2.0	2.0	2.5	2.5
White	3.0	3.0	3.0	3.0
PCC Total	3.0	3.0	3.0	3.0
Students of Color Subtotal	3.5	3.0	3.0	3.0

Median Credits to Degree by Race: AY 2018-2019 to 2021-2022

Race/Ethnicity	AY 2018-2019	AY 2019-2020	AY 2020-2021	AY 2021-2022
American Indian or Alaska Native	74.0	61.5	74.3	64.5
Asian	56.8	60.0	67.0	68.8
Black or African American	57.0	64.0	52.0	58.0
Hispanic	73.0	69.0	69.0	68.3
Multiple Races	69.0	65.5	61.5	65.0
Native Hawaiian & Other Pacific Islander	54.5	67.0	--	56.3
Non-Resident Alien	--	67.0	53.0	46.5
Unknown	49.5	66.0	61.0	72.0
White	70.0	67.5	67.0	65.0
PCC Total	70.0	67.5	67.0	65.5
Students of Color Subtotal	71.0	68.0	68.0	67.0

Median Time (in years) to Degree by Demographic Group: AY 2018-2019 to 2021-2022

Demographic Group	AY 2018-2019	AY 2019-2020	AY 2020-2021	AY 2021-2022
Students of Color	3.5	3.0	3.0	3.0
White Students	3.0	3.0	3.0	3.0
First Generation	3.0	3.0	3.0	3.0
Non-First Generation	3.0	2.5	2.5	2.5
Pell Eligible	3.5	3.0	3.0	3.0
Not Pell Eligible	2.5	2.5	2.5	2.5
Unknown (No FAFSA)	3.0	3.0	3.0	2.5
24 & Under	2.5	2.5	2.5	2.5
25 & Over	3.5	3.0	3.0	3.0
PCC Total	3.0	3.0	3.0	3.0

Median Credits to Degree by Demographic Group: AY 2018-2019 to 2021-2022

Demographic Group	AY 2018-2019	AY 2019-2020	AY 2020-2021	AY 2021-2022
Students of Color	71.0	68.0	68.0	67.0
White Students	70.0	67.5	67.0	65.0
First Generation	72.0	69.0	69.0	66.0
Non-First Generation	69.0	65.0	63.0	65.0
Pell Eligible	73.0	71.0	70.0	68.0
Not Pell Eligible	67.0	66.0	63.3	65.0
Unknown (No FAFSA)	68.0	64.0	63.0	64.0
24 & Under	67.0	66.0	66.0	65.0
25 & Over	73.0	69.0	67.0	66.0
PCC Total	70.0	67.5	67.0	65.5

PCC Overall 1-Year Transfer¹ Counts & Rates

Transfer Counts by College, AY 2017-2018 to AY 2021-2022

College	Enrolled AY 2016-2017 Transferred by Spring 2018	Enrolled AY 2017-2018 Transferred by Spring 2019	Enrolled AY 2018-2019 Transferred by Spring 2020	Enrolled AY 2019-2020 Transferred by Spring 2021	Enrolled AY 2020-2021 Transferred by Spring 2022
PCC	766	779	642	711	555

One-Year Transfer Rates by College: AY 2017-2018 to AY 2021-2022

College	Enrolled AY 2016-2017 Transferred by Spring 2018	Enrolled AY 2017-2018 Transferred by Spring 2019	Enrolled AY 2018-2019 Transferred by Spring 2020	Enrolled AY 2019-2020 Transferred by Spring 2021	Enrolled AY 2020-2021 Transferred by Spring 2022
PCC	11.1%	9.7%	8.4%	9.8%	8.6%

¹ Transfer cohorts include non-high school students enrolled during an academic year, measured from the most recent term a student enrolled in that year. A student is considered a transfer if they enroll at a four-year institution at any point after being enrolled at CCCS, up through spring of the following academic year.

PCC 1-Year Transfer¹ Counts & Rates by Student Demographics

Transfer Rates by Demographic Group: AY 2017-2018 to AY 2021-2022

Demographic Group	Enrolled AY 2016-2017 Transferred by Spring 2018	Enrolled AY 2017-2018 Transferred by Spring 2019	Enrolled AY 2018-2019 Transferred by Spring 2020	Enrolled AY 2019-2020 Transferred by Spring 2021	Enrolled AY 2020-2021 Transferred by Spring 2022
All PCC Students	11.1%	9.7%	8.4%	9.8%	8.6%
Students of Color	9.2%	8.1%	7.9%	9.4%	8.2%
First Generation	9.7%	8.9%	7.4%	8.6%	7.9%
Pell Eligible	10.4%	10.5%	9.4%	10.1%	8.2%
White Students	12.8%	11.0%	8.8%	10.2%	9.2%

Transfer Counts by Race/Ethnicity

Race/Ethnicity	Enrolled AY 2016-2017 Transferred by Spring 2018	Enrolled AY 2017-2018 Transferred by Spring 2019	Enrolled AY 2018-2019 Transferred by Spring 2020	Enrolled AY 2019-2020 Transferred by Spring 2021	Enrolled AY 2020-2021 Transferred by Spring 2022
American Indian or Alaska Native	20	17	17	16	11
Asian	6	9	7	7	10
Black or African American	36	18	34	29	27
Hispanic	192	209	195	233	179
Multiple Races	26	35	22	27	21
Native Hawaiian or Other Pacific Islander	3	1	2	3	1
Non-Resident Alien (International)	2	3	2	4	3
Unknown	4	17	23	15	12
White	477	470	340	377	291
PCC Total	766	779	642	711	555
Students of Color	283	289	278	315	249
Non-Students of Color	483	490	364	396	306

¹ Transfer cohorts include non-high school students enrolled during an academic year, measured from the most recent term a student enrolled in that year. A student is considered a transfer if they enroll at a four-year institution at any point after being enrolled at CCCS, up through spring of the following academic year.

Transfer Rates by Race/Ethnicity

Race/Ethnicity	Enrolled AY 2016-2017 Transferred by Spring 2018	Enrolled AY 2017-2018 Transferred by Spring 2019	Enrolled AY 2018-2019 Transferred by Spring 2020	Enrolled AY 2019-2020 Transferred by Spring 2021	Enrolled AY 2020-2021 Transferred by Spring 2022
American Indian or Alaska Native	9.4%	8.0%	7.6%	7.7%	6.0%
Asian	10.5%	11.4%	10.3%	10.4%	14.1%
Black or African American	9.9%	3.6%	6.9%	7.6%	7.0%
Hispanic	8.6%	8.2%	7.7%	9.3%	8.2%
Multiple Races	13.1%	17.1%	12.0%	14.6%	10.7%
Native Hawaiian or Other Pacific Islander	20.0%	6.3%	14.3%	27.3%	10.0%
Non-Resident Alien (International)	4.3%	3.3%	3.5%	10.0%	8.6%
Unknown	10.3%	10.7%	12.8%	11.4%	6.1%
White	12.8%	11.0%	8.8%	10.2%	9.2%
PCC Total	11.1%	9.7%	8.4%	9.8%	8.6%
Students of Color	9.2%	8.1%	7.9%	9.4%	8.2%
Non-Students of Color	12.6%	10.9%	8.9%	10.2%	9.0%

Transfer Counts by First Generation Status

First Generation Status	Enrolled AY 2016-2017 Transferred by Spring 2018	Enrolled AY 2017-2018 Transferred by Spring 2019	Enrolled AY 2018-2019 Transferred by Spring 2020	Enrolled AY 2019-2020 Transferred by Spring 2021	Enrolled AY 2020-2021 Transferred by Spring 2022
Non-First Generation	349	344	291	315	237
First Generation	417	435	351	396	318
PCC Total	766	779	642	711	555

Transfer Rates by First Generation Status

First Generation Status	Enrolled AY 2016-2017 Transferred by Spring 2018	Enrolled AY 2017-2018 Transferred by Spring 2019	Enrolled AY 2018-2019 Transferred by Spring 2020	Enrolled AY 2019-2020 Transferred by Spring 2021	Enrolled AY 2020-2021 Transferred by Spring 2022
Non-First Generation	13.5%	10.8%	10.2%	12.0%	9.9%
First Generation	9.7%	8.9%	7.4%	8.6%	7.9%
PCC Total	11.1%	9.7%	8.4%	9.8%	8.6%

Transfer Counts by Pell Eligibility

Pell Eligibility	Enrolled AY 2016-2017 Transferred by Spring 2018	Enrolled AY 2017-2018 Transferred by Spring 2019	Enrolled AY 2018-2019 Transferred by Spring 2020	Enrolled AY 2019-2020 Transferred by Spring 2021	Enrolled AY 2020-2021 Transferred by Spring 2022
Not Pell Eligible	144	127	98	118	123
Pell Eligible	361	367	316	336	234
Unknown (No FAFSA)	261	285	228	257	198
PCC Total	766	779	642	711	555

Transfer Rates by Pell Eligibility

Pell Eligibility	Enrolled AY 2016-2017 Transferred by Spring 2018	Enrolled AY 2017-2018 Transferred by Spring 2019	Enrolled AY 2018-2019 Transferred by Spring 2020	Enrolled AY 2019-2020 Transferred by Spring 2021	Enrolled AY 2020-2021 Transferred by Spring 2022
Not Pell Eligible	14.2%	12.7%	10.0%	11.2%	11.3%
Pell Eligible	10.4%	10.5%	9.4%	10.1%	8.2%
Unknown (No FAFSA)	10.8%	8.0%	7.0%	9.0%	7.9%
PCC Total	11.1%	9.7%	8.4%	9.8%	8.6%

Transfer Counts by Age Group²

Age Group	Enrolled AY 2016-2017 Transferred by Spring 2018	Enrolled AY 2017-2018 Transferred by Spring 2019	Enrolled AY 2018-2019 Transferred by Spring 2020	Enrolled AY 2019-2020 Transferred by Spring 2021	Enrolled AY 2020-2021 Transferred by Spring 2022
25 and older	385	391	346	368	292
Under 25	381	388	296	343	263
PCC Total	766	779	642	711	555

² Age group totals may not match the overall totals in other tables, as student records without birth dates were omitted from these calculations. The number of student records without birth dates is very low and has a negligible effect on percentages.

Transfer Rates by Age Group

Age Group	Enrolled AY 2016-2017 Transferred by Spring 2018	Enrolled AY 2017-2018 Transferred by Spring 2019	Enrolled AY 2018-2019 Transferred by Spring 2020	Enrolled AY 2019-2020 Transferred by Spring 2021	Enrolled AY 2020-2021 Transferred by Spring 2022
25 and older	8.8%	7.2%	6.8%	7.9%	7.1%
Under 25	15.0%	14.8%	11.6%	13.4%	11.3%
PCC Total	11.1%	9.7%	8.4%	9.8%	8.6%

PCC Top Transfer Destinations

Top 40 Four-Year Transfer Destinations: AY 2021-2022

Transfer Destination	Number of Transfers	Percent of All Transfers
COLORADO STATE UNIVERSITY - PUEBLO	201	34.8%
UNIVERSITY OF COLORADO COLORADO SPRINGS	63	10.9%
UNIVERSITY OF COLORADO DENVER	23	4.0%
WESTERN GOVERNORS UNIVERSITY	19	3.3%
FORT LEWIS COLLEGE	17	2.9%
ADAMS STATE UNIVERSITY	15	2.6%
COLORADO STATE UNIVERSITY	15	2.6%
METROPOLITAN STATE UNIVERSITY OF DENVER	13	2.2%
UNIVERSITY OF COLORADO BOULDER	13	2.2%
ADAMS STATE UNIVERSITY EXTENDED	12	2.1%
COLORADO TECHNICAL UNIVERSITY	12	2.1%
GRAND CANYON UNIVERSITY	11	1.9%
COLORADO CHRISTIAN UNIVERSITY	10	1.7%
SOUTHERN NEW HAMPSHIRE- 09WEEK	9	1.6%
AMERICAN PUBLIC UNIVERSITY SYSTEM	8	1.4%
COLORADO MESA UNIVERSITY	7	1.2%
COLORADO MOUNTAIN COLLEGE	6	1.0%
UNIVERSITY OF NORTHERN COLORADO	6	1.0%
UNIVERSITY OF PHOENIX	6	1.0%
ARIZONA STATE UNIVERSITY	5	0.9%
UNIVERSITY OF DENVER - COLORADO	5	0.9%
FRANKLIN UNIVERSITY	4	0.7%
OREGON STATE UNIVERSITY	4	0.7%
UNIVERSITY OF NEW MEXICO	4	0.7%
CHAMBERLAIN UNIVERSITY	3	0.5%
LIBERTY UNIVERSITY	3	0.5%
POST UNIVERSITY - ACCELERATED DEGREE	3	0.5%
REGIS UNIVERSITY-SEMESTERS	3	0.5%
WEBER STATE UNIVERSITY	3	0.5%
AMERICAN INTERCONTINENTAL UNIVERSITY	2	0.3%
CAPELLA UNIVERSITY	2	0.3%
COLUMBIA SOUTHERN UNIVERSITY	2	0.3%
DEVRY UNIVERSITY	2	0.3%
EASTERN NEW MEXICO UNIVERSITY	2	0.3%

Transfer Destination	Number of Transfers	Percent of All Transfers
GEORGE WASHINGTON UNIVERSITY	2	0.3%
UNIVERSITY OF MAINE AUGUSTA	2	0.3%
UNIVERSITY OF WYOMING	2	0.3%
UTAH VALLEY UNIVERSITY	2	0.3%
YOUNGSTOWN STATE UNIVERSITY	2	0.3%
BELLEVUE UNIVERSITY	1	0.2%
PCC Transfers Represented by Top 40	524	90.1%

Top 15 Private Transfer Destinations: AY 2021-2022

Transfer Destination	Number of Transfers	Percent of Private Transfers
WESTERN GOVERNORS UNIVERSITY	19	14.4%
COLORADO TECHNICAL UNIVERSITY	12	9.1%
GRAND CANYON UNIVERSITY	11	8.3%
COLORADO CHRISTIAN UNIVERSITY	10	7.6%
SOUTHERN NEW HAMPSHIRE- 09WEEK	9	6.8%
AMERICAN PUBLIC UNIVERSITY SYSTEM	8	6.1%
UNIVERSITY OF PHOENIX	6	4.5%
UNIVERSITY OF DENVER - COLORADO	5	3.8%
FRANKLIN UNIVERSITY	4	3.0%
CHAMBERLAIN UNIVERSITY	3	2.3%
LIBERTY UNIVERSITY	3	2.3%
POST UNIVERSITY - ACCELERATED DEGREE	3	2.3%
REGIS UNIVERSITY-SEMESTERS	3	2.3%
AMERICAN INTERCONTINENTAL UNIVERSITY	2	1.5%
CAPELLA UNIVERSITY	2	1.5%
PCC Private Transfers Represented by Top 15	100	75.8%

Top 40 Out of State Transfer Destinations: AY 2021-2022

Transfer Destination	Number of Transfers	Percent of Out of State Transfers
WESTERN GOVERNORS UNIVERSITY	19	12.3%
GRAND CANYON UNIVERSITY	11	7.1%
SOUTHERN NEW HAMPSHIRE- 09WEEK	9	5.8%
AMERICAN PUBLIC UNIVERSITY SYSTEM	8	5.2%
UNIVERSITY OF PHOENIX	6	3.9%
ARIZONA STATE UNIVERSITY	5	3.2%
FRANKLIN UNIVERSITY	4	2.6%
OREGON STATE UNIVERSITY	4	2.6%
UNIVERSITY OF NEW MEXICO	4	2.6%
CHAMBERLAIN UNIVERSITY	3	1.9%
LIBERTY UNIVERSITY	3	1.9%
POST UNIVERSITY - ACCELERATED DEGREE	3	1.9%
WEBER STATE UNIVERSITY	3	1.9%
AMERICAN INTERCONTINENTAL UNIVERSITY	2	1.3%
CAPELLA UNIVERSITY	2	1.3%
COLUMBIA SOUTHERN UNIVERSITY	2	1.3%
DEVRY UNIVERSITY	2	1.3%
EASTERN NEW MEXICO UNIVERSITY	2	1.3%
GEORGE WASHINGTON UNIVERSITY	2	1.3%
UNIVERSITY OF MAINE AUGUSTA	2	1.3%
UNIVERSITY OF WYOMING	2	1.3%
UTAH VALLEY UNIVERSITY	2	1.3%
YOUNGSTOWN STATE UNIVERSITY	2	1.3%
BELLEVUE UNIVERSITY	1	0.6%
BETHANY COLLEGE	1	0.6%
BISMARCK STATE COLLEGE	1	0.6%
BOISE STATE UNIVERSITY	1	0.6%
BRIGHAM YOUNG UNIVERSITY	1	0.6%
BRIGHAM YOUNG UNIVERSITY - IDAHO SPRING/FALL	1	0.6%
BRIGHAM YOUNG UNIVERSITY -IDAHO WINTER/SPRING	1	0.6%
BROWARD COLLEGE	1	0.6%
CENTRAL MICHIGAN UNIVERSITY	1	0.6%
COLLEGE OF CHARLESTON	1	0.6%
COLUMBIA COLLEGE ADULT8WK UNDERGRAD	1	0.6%
CREIGHTON UNIVERSITY - MEDICAL	1	0.6%
EAST CAROLINA UNIVERSITY	1	0.6%
EMERSON COLLEGE	1	0.6%
EMORY UNIVERSITY	1	0.6%
FLORIDA INTERNATIONAL UNIVERSITY	1	0.6%
GREEN RIVER COLLEGE	1	0.6%
PCC Out of State Transfers Represented by Top 40	119	76.1%

PCC Course Enrollment, Generated Credits, and FTE by Course Delivery Method¹

Course Enrollments² by Course Delivery Method, AY 2019-2020 to AY 2021-2022

Course Delivery Method	AY 2019-2020	Percent of Total	AY 2020-2021	Percent of Total	AY 2021-2022	Percent of Total
Face-to-Face (FTF)	32,229	70.4%	24,556	63.5%	23,659	58.7%
Mixed FTF/Hybrid	2,049	4.5%	2,299	5.9%	4,236	10.5%
Distance/Online	7,539	16.5%	9,171	23.7%	9,241	22.9%
Independent or Directed Study	73	0.2%	65	0.2%	138	0.3%
Internship or Practicum	1,619	3.5%	1,369	3.5%	207	0.5%
Other	2,247	4.9%	1,199	3.1%	2,825	7.0%
PCC Total	45,756	100.0%	38,659	100.0%	40,306	100.0%

Generated Credits³ by Course Delivery Method, AY 2019-2020 to AY 2021-2022

Course Delivery Method	AY 2019-2020	Percent of Total	AY 2020-2021	Percent of Total	AY 2021-2022	Percent of Total
Face-to-Face (FTF)	72,680	67.5%	55,840	58.0%	45,045	48.7%
Mixed FTF/Hybrid	6,493	6.0%	7,046	7.3%	13,960	15.1%
Distance/Online	23,126	21.5%	28,444	29.6%	28,571	30.9%
Independent or Directed Study	199	0.2%	208	0.2%	380	0.4%
Internship or Practicum	5,190	4.8%	4,708	4.9%	830	0.9%
Other	66	0.1%			3,653	4.0%
PCC Total	107,753	100.0%	96,246	100.0%	92,438	100.0%

Proportion of FTE⁴ in Online and Hybrid Courses⁵, AY 2019-2020 to AY 2021-2022

College	2019-2020 % Online FTE	2019-2020 % Hybrid FTE	2019-2020 % Online+Hybrid FTE	2020-2021 % Online FTE	2020-2021 % Hybrid FTE	2020-2021 % Online+Hybrid FTE	2021-2022 % Online FTE	2021-2022 % Hybrid FTE	2021-2022 % Online+Hybrid FTE
PCC	21.5%	6.0%	27.5%	29.6%	7.3%	36.9%	30.9%	15.1%	46.0%

¹ Delivery methods are reflective of SURDS definitions as outlined by the Colorado Department of Higher Education. Detailed definitions can be found in the methodology section.

² Duplicated headcount enrollment

³ Generated credits is the number of students enrolled multiplied by the number of credits the course is worth.

⁴ FTE totals reflect all countable registered courses and their corresponding credits.

⁵ Online courses reflect the SURDS definition for 'distance courses'. Hybrid courses reflect the SURDS definition for 'Mixed FTF/Hybrid'.

PCC Course Offerings

Unique Course Offerings by Course Delivery Method: AY 2019-2020 to AY 2021-2022

Course Delivery Method	2019-2020	Percent of Total	2020-2021	Percent of Total	2021-2022	Percent of Total
Face-to-Face (FTF)	2,032	58.8%	1,812	52.4%	1,630	46.0%
Mixed FTF/Hybrid	168	4.9%	211	6.1%	381	10.8%
Distance/Online	946	27.4%	1,127	32.6%	1,211	34.2%
Independent or Directed Study	22	0.6%	33	1.0%	52	1.5%
Internship or Practicum	175	5.1%	161	4.7%	23	0.6%
Other	113	3.3%	114	3.3%	243	6.9%
PCC Total	3,456	100.0%	3,458	100.0%	3,540	100.0%

PCC Instructors

Credits Taught by Employment Classification: AY2020 - AY2022

College	AY 2020 Faculty Credit Hours	AY 2020 Adjunct Credit Hours	AY 2020 Admin, Professional, Technical Staff Credit Hours	AY 2021 Faculty Credit Hours	AY 2021 Adjunct Credit Hours	AY 2021 Admin, Professional, Technical Staff Credit Hours	AY 2022 Faculty Credit Hours	AY 2022 Adjunct Credit Hours	AY 2022 Admin, Professional, Technical Staff Credit Hours
PCC	4,772	4,174	1,278	4,481	4,604	539	4,605	4,547	409

Proportion of Credits Taught by Employment Classification¹: AY2020 - AY2022

College	AY 2020 Faculty Credit Hours	AY 2020 Adjunct Credit Hours	AY 2020 Admin, Professional, Technical Staff Credit Hours	AY 2021 Faculty Credit Hours	AY 2021 Adjunct Credit Hours	AY 2021 Admin, Professional, Technical Staff Credit Hours	AY 2022 Faculty Credit Hours	AY 2022 Adjunct Credit Hours	AY 2022 Admin, Professional, Technical Staff Credit Hours
PCC	45.5%	39.8%	12.2%	46.5%	47.8%	5.6%	48.1%	47.5%	4.3%

¹ A small proportion of credits is taught by non-faculty, non-adjunct, and non-admin, professional, technical staff.
 CCCS, Institutional Research & Business Intelligence

Generated Credits² by Employment Classification: AY2020 - AY2022

College	AY 2020 Faculty Credit Hours	AY 2020 Adjunct Credit Hours	AY 2020 Admin, Professional, Technical Staff Credit Hours	AY 2021 Faculty Credit Hours	AY 2021 Adjunct Credit Hours	AY 2021 Admin, Professional, Technical Staff Credit Hours	AY 2022 Faculty Credit Hours	AY 2022 Adjunct Credit Hours	AY 2022 Admin, Professional, Technical Staff Credit Hours
PCC	70,099	66,311	17,517	59,488	67,090	7,491	58,667	58,834	5,552

Proportion of Generated Credits by Employment Classification: AY2020 - AY2022

College	AY 2020 Faculty Credit Hours	AY 2020 Adjunct Credit Hours	AY 2020 Admin, Professional, Technical Staff Credit Hours	AY 2021 Faculty Credit Hours	AY 2021 Adjunct Credit Hours	AY 2021 Admin, Professional, Technical Staff Credit Hours	AY 2022 Faculty Credit Hours	AY 2022 Adjunct Credit Hours	AY 2022 Admin, Professional, Technical Staff Credit Hours
PCC	44.4%	42.0%	11.1%	44.3%	50.0%	5.6%	47.6%	47.8%	4.5%

² Generated credits are the number of students enrolled multiplied by the number of credits the course is worth.

PCC Overall Course Pass Rates

Course Pass Rates¹ by College: AY 2017-2018 to AY 2021-2022

College	AY 2017-2018 Pass Rate	AY 2018-2019 Pass Rate	AY 2019-2020 Pass Rate	AY 2020-2021 Pass Rate	AY 2021-2022 Pass Rate
PCC	87.8%	87.8%	87.4%	85.0%	86.9%

¹ Course pass rate = successful completion (any grade of A, B, C, S/A, S/B, S/C, S, P, P/A, P/B, P/C, SP) divided by course completers (any student who received a grade, including W). Dropped courses, courses receiving a grade of 'I' for Incomplete, a grade of 'AU' for audit, or courses with no final grades are excluded from the calculation.

PCC Course Pass Rates by Student Demographics

Course Pass Rates¹ by Race/Ethnicity: AY 2017-2018 to AY 2021-2022

Race/Ethnicity	AY 2017-2018 Pass Rate	AY 2018-2019 Pass Rate	AY 2019-2020 Pass Rate	AY 2020-2021 Pass Rate	AY 2021-2022 Pass Rate
American Indian or Alaskan Native	85.4%	85.0%	87.3%	84.9%	81.7%
Asian	91.1%	93.2%	94.0%	91.5%	93.7%
Black or African American	91.7%	93.1%	91.9%	89.4%	92.1%
Hispanic	84.5%	83.7%	83.7%	79.8%	81.4%
Multiple races	84.8%	88.5%	87.4%	82.2%	83.7%
Native Hawaiian and Other Pacific Islander	71.4%	75.4%	88.3%	88.0%	77.3%
Non-Resident Alien (International)	94.6%	97.6%	91.7%	89.1%	88.3%
Unknown	92.5%	93.0%	90.0%	94.5%	97.7%
White	89.2%	89.5%	89.2%	86.9%	88.5%
PCC Total	87.8%	87.8%	87.4%	85.0%	86.9%
Students of Color²	85.7%	85.4%	85.2%	81.8%	83.3%

Course Pass Rates by Select Demographic Groups: AY 2017-2018 to AY 2021-2022

Demographic	AY 2017-2018 Pass Rate	AY 2018-2019 Pass Rate	AY 2019-2020 Pass Rate	AY 2020-2021 Pass Rate	AY 2021-2022 Pass Rate
Female	85.3%	85.9%	86.6%	82.6%	83.9%
Male	90.1%	89.8%	88.5%	87.9%	90.3%
24 & Under	83.8%	83.0%	83.7%	80.7%	82.7%
25 & Over	90.4%	91.4%	90.7%	88.9%	90.1%
First Generation	85.6%	86.0%	85.8%	82.4%	84.2%
Pell Eligible	77.5%	77.9%	78.9%	75.8%	77.0%
PCC Total	87.8%	87.8%	87.4%	85.0%	86.9%

¹ Course pass rate = successful completion (any grade of A, B, C, S/A, S/B, S/C, S, P, P/A, P/B, P/C, SP) divided by course completers (any student who received a grade, including W). Dropped courses, courses receiving a grade of 'I' for Incomplete, a grade of 'AU' for audit, or courses with no final grades are excluded from the calculation.

² Students of Color subtotal includes students reporting as American Indian or Alaska Native, Asian, Black or African American, Hispanic, Multiple Races, and Native Hawaiian and Other Pacific Islander.

PCC Tuition & Fees

Financial Aid Years 2017-2018 to 2021-2022¹

In-State Public Tuition for all Colorado Community Colleges

	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	5-Year Change	5-Year Percent Change
CCCS	\$4,337	\$4,467	\$4,467	\$4,601	\$4,601	\$264	6.1%

Out-of-State Public Tuition for PCC

College	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	5-Year Change	5-Year Percent Change
PCC	\$17,793	\$18,327	\$18,327	\$18,878	\$18,878	\$1,085	6.1%

Required Fees for PCC

College	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	5-Year Change	5-Year Percent Change
PCC	\$582	\$802	\$824	\$839	\$856	\$274	47.1%

¹ Taken from documentation provided by CCCS Finance Office. Totals reflect 30 credit hours in a given academic year.
CCCS, Institutional Research & Business Intelligence

In-State Public Tuition per Credit Hour for all Colorado Community Colleges

Tuition per Credit Hour	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	5-Year Change	5-Year Percent Change
Student Share of Resident Tuition	\$144.55	\$148.90	\$148.90	\$153.35	\$153.35	\$8.80	6.1%
Total Resident Tuition (includes COF Stipend)	\$221.55	\$231.90	\$242.90	\$193.35	\$247.35	\$25.80	11.6%
Student Share of CCC Online / Campus Online Tuition	\$255.50	\$263.20	\$263.20	\$263.20	\$263.20	\$7.70	3.0%
Total Online Tuition (includes COF Stipend)	\$332.50	\$346.20	\$357.20	\$303.20	\$357.20	\$24.70	7.4%

Out-of-State Public Tuition per Credit Hour for PCC

College	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	5-Year Change	5-Year Percent Change
PCC	\$593.10	\$610.90	\$610.90	\$629.25	\$629.25	\$36.15	6.1%

PCC Financial Aid

Total Financial Aid and Average Aid per Recipient 2017-2018 to 2021-2022¹

College	Financial Aid Year	Total Financial Aid	Number of Recipients	Average Financial Aid per Recipient	Proportion of Non-High School Students Receiving Aid
PCC	2017-2018	\$25,310,530	3,872	\$6,537	48.3%
	2018-2019	\$25,253,601	3,875	\$6,517	48.3%
	2019-2020	\$26,267,790	3,895	\$6,744	53.9%
	2020-2021	\$22,731,851	3,777	\$6,018	58.7%
	2021-2022	\$21,534,959	3,626	\$5,939	53.6%

Total Pell Grants Awarded and Average Aid per Recipient 2017-2018 to 2021-2022

College	Financial Aid Year	Total Amount of Pell Grants Awarded	Number of Pell Recipients	Average Pell Award per Recipient
PCC	2017-2018	\$9,359,843	3,052	\$3,067
	2018-2019	\$9,831,968	2,969	\$3,312
	2019-2020	\$10,183,878	3,020	\$3,372
	2020-2021	\$8,155,103	2,513	\$3,245
	2020-2022	\$7,861,364	2,385	\$3,296

Count of Financial Aid Applicants and Pell Eligible Students by College

2018-2019 to 2021-2022

College	Fin Aid Applicants 2018-19	Pell Eligible 2018-19	Fin Aid Applicants 2019-20	Pell Eligible 2019-20	Fin Aid Applicants 2020-21	Pell Eligible 2020-21	Fin Aid Applicants 2021-22	Pell Eligible 2021-22
PCC	5,281	4,126	5,486	4,155	4,919	3,589	4,590	3,353

¹ The financial aid year consists of the fall of one calendar year, followed by spring and summer of the succeeding calendar year. For example, the 2017-18 aid year consists of fall 2017, spring 2018 and summer 2018. In contrast, the academic year is summer and fall of one calendar year and spring of the succeeding year. This difference is not considered when calculating of the proportion of students receiving financial aid; that is, proportions of financial aid recipients are divided by headcount totals for the similarly named academic year.

Percent of Pell Eligible Students 2018-2019 to 2021-2022

College	Percent Pell Eligible 2018-2019	Percent Pell Eligible 2019-2020	Percent Pell Eligible 2020-2021	Percent Pell Eligible 2021-2022
PCC	78.1%	75.7%	73.0%	73.1%

Total of Colorado Student Grants Awarded and Average Aid per Recipient

2017-2018 to 2021-2022

College	Financial Aid Year	Total Amount of Colorado Student Grants Awarded	Number of Colorado Student Grant Recipients	Average Colorado Student Grant Award per Recipient
PCC	2017-2018	\$4,207,442	2,201	\$1,912
	2018-2019	\$4,218,685	2,176	\$1,939
	2019-2020	\$4,756,617	2,411	\$1,973
	2020-2021	\$4,861,654	2,294	\$2,119
	2021-2022	\$5,074,780	2,250	\$2,255

Total of Stafford Subsidized Loans Awarded and Average Aid per Recipient

2017-2018 to 2021-2022

College	Financial Aid Year	Total Amount of Stafford Subsidized Loans Awarded	Number of Stafford Subsidized Loan Recipients	Average Stafford Subsidized Loan Amount per Recipient
PCC	2017-2018	\$5,909,461	1,929	\$3,063
	2018-2019	\$5,290,636	1,701	\$3,110
	2019-2020	\$5,215,385	1,692	\$3,082
	2020-2021	\$3,965,747	1,378	\$2,878
	2021-2022	\$3,617,019	1,249	\$2,896

Total of Stafford Unsubsidized Loans Awarded and Average Aid per Recipient

2017-2018 to 2021-2022

College	Financial Aid Year	Total Amount of Stafford Unsubsidized Loans Awarded	Number of Stafford Unsubsidized Loan Recipients	Average Stafford Unsubsidized Loan Amount per Recipient
PCC	2017-2018	\$3,391,052	850	\$3,989
	2018-2019	\$2,985,508	752	\$3,970
	2019-2020	\$2,916,690	716	\$4,074
	2020-2021	\$2,216,370	587	\$3,776
	2021-2022	\$1,486,890	396	\$3,755

**Total of Stafford Loans (Sub+Unsub) Awarded and Average Aid per Recipient,
2017-2018 to 2021-2022**

College	Financial Aid Year	Total Amount of Stafford Loans (Sub+Unsub) Awarded	Number of Stafford Loan (Sub+Unsub) Recipients	Average Stafford Loan (Sub+Unsub) Amount per Recipient
PCC	2017-2018	\$9,300,513	2,093	\$4,444
	2018-2019	\$8,276,144	1,883	\$4,395
	2019-2020	\$8,132,075	1,886	\$4,312
	2020-2021	\$6,182,117	1,590	\$3,888
	2021-2022	\$5,103,909	1,352	\$3,775

**Total Federal and State Work Study Awarded and Average Aid per Recipient
2017-2018 to 2021-2022**

College	Financial Aid Year	Total Amount of Federal & State Work Study Awarded	Number of Unique Federal & State Work Study Recipients	Average Federal & State Work Study Amount per Recipient
PCC	2017-2018	\$856,918	247	\$3,469
	2018-2019	\$877,471	248	\$3,538
	2019-2020	\$857,049	217	\$3,950
	2020-2021	\$500,519	138	\$3,627
	2021-2022	\$645,393	155	\$4,164

Sources of Student Financial Aid by College 2021-2022²

College	Federal Pell Grants	Federal Stafford Subsidized Loans	Federal Stafford Unsubsidized Loans	CO Student Grants	Federal & State Work Study	Other Aid	Total Aid
PCC	\$7,861,364	\$3,617,019	\$1,486,890	\$5,074,780	\$645,393	\$2,849,513	\$21,534,959

² Table includes: federal supplemental educational opportunity grants (SEOG), other federal grants and scholarships, GEAR UP, Colorado CTE grants, Colorado categorical grants, institutional need and merit-based grants, private and corporate-sponsored scholarships, federal PLUS and Perkins loans, and other non-federal loans that are processed in college financial aid offices, all of which are categories of financial aid in the SURDS financial aid files submitted to CDHE by colleges.