

MEETING MINUTES JANUARY 27, 2025 HYBRID VIA ZOOM

Mission Statement

Pueblo Early Childhood Council is a diverse, active network that collaborates and advocates to enrich and strengthen the lives of children, families, and the community.

Attendance:

Teresa Mathews-PECC/Children First Darla Hall-PECC/Children First

Alexander Winter-PECC/Children First

Matt Guy-Common Thread Group

Lycynthia Ascensio-OJC/EHS

Brenda Rodriguez-ESCCC

Josette Rusk-SSCCC Gina Wilburn-CCCAP

Angela Shehorn-PECC/Children First Matt Guy-Common Thread Group

Rebecca Bellavia-PECC/Children First

Joe Bellavia-PECC/Children First

Berlinda Perdo-OJC

Maria Chavez-Contreras-Catholic Charities

Alyssa Hopkins-OJC

Kristie Dowart-Health Solutions

Emilee Lopez-CPLC Monica Torres-CPLC

Manuel Calderon-D70/Migrant

Angie Rogers-ELV

Gina Ferguson-Lopez-CFC

Katrina Appel-Colorado Blue Sky

Gina Wilburn-CCCAP

Dwanette Martinez-D70/Migrant

Christina Hopewell-CDPHE

Donna Salvador-ESCCC

Ryan Montoya-PECC/Children First

Paula Arellano-PECC/Children First

Frankie Boone-CCCAP

Hunter Johnson-PECC/Children First

Maricela Palma-ECEMS

Vanessa Mateo-OJC

Sarah Martinez-CDPHE

Rita Samora-ECEMS

Annette Alcon-CPLC

Rhonda Duskey-Kochis-CPLC

Darlene Bermudez-D60

Julie Braun-CPLC

Cynthia Pacheco-CPLC

Vanessa Richardson-LCA

- I. Introduction: Meeting called to order by Angie at 11:03 am.
- II. Additions to the Agenda: Add Brenda Rodriguez and Donna Salvador to the attendees list.
- **I. Approval of Minutes:** November 2024-pending approval once attendees names added.
- II. Migrant Education Program

Manual Calderon

Manual shared a comprehensive presentation about the Migrant education Program. Here is a quick summary of the key points:

- The program services migrant students who move to work in the agricultural industry and operates under federal law, originally established in 1966 as part of Title I.
- The program assists in various areas such as school enrollment, school readiness, tutoring, credit recovery, and providing essential resources like school supplies and uniforms.
- The program covers 53 school districts in Colorado, primarily in the Eastern Plains, with some presence in other areas including Colorado Springs.
- A major challenge is identifying eligible students, as recruiters must locate families working in agricultural jobs. This is done via a three-question survey in school enrollment packets.
- Eligibility for services is determined by:
 - Whether the family has moved within the last three years.
 - Whether the student has changed school districts.
 - Whether someone in the household has worked in agriculture.
- The program collaborates with multiple community partners to provide additional resources, including:
 - Early childhood education initiatives.
 - Parent empowerment workshops.
 - Annual Parent Advisory Council meetings.
 - o The Migrant Youth Leadership Institute (next event on March 13 at CSU Pueblo).
 - Partnerships with local organizations for holiday toy distributions and essential needs assistance.

III. New Business:

A. SECC Update

Matt Guy-Children First

Matt@commonthread.org

Matt discussed the following:

1. Upcoming Survey for Parents

A new survey will be launched next week to gather information from parents about their experiences with early childhood opportunities in Pueblo County.

- The survey will be available from Monday, February 3rd, to February 28th.
- A OR code will be provided for easy access.
- Survey Distribution & Accessibility

- The survey will be strategically placed in various locations to ensure valid and reliable responses.
- Efforts are being made to provide a **Spanish version** to reach a broader audience.

Incentives for Participation

Gift cards will be offered as incentives to encourage participation.

Coalition Engagement

 Several agencies have been identified for follow-up regarding survey distribution.

National Conference Submission

- A presentation proposal will be submitted to the National Association for the Education of Young Children (NAEYC) annual conference, highlighting the work of the Parent Council.
- The submission deadline is at the end of the month.

Next Steps:

- Finalize and distribute the survey.
- Ensure accessibility in both English and Spanish.
- Monitor participation and data collection.
- Complete and submit the NAEYC presentation proposal.

B. UPK Update

Angie Shehorn-Children First Angie stated the following:

1. Continuity of Care Placement for Universal Preschool

Placement Timeline:

- o **Deadline for Priority Placement:** February 3rd
- o First Round of Matching: February 10th
- o **Second Round of Matching:** March 10th
- o **Direct Placement:** Continues until the end of the school year

Eligibility for Priority Placement:

- o Families must indicate one of the following on their application:
 - Currently attending a program
 - Sibling attending a program
 - Parent employed at the program
- If families fail to answer these questions, there is a small window to update their application before February 3rd.

Action Item:

 If families expected to have priority placement are missing from rosters, reach out to **Alex or Ryan** for assistance in updating applications.

2. Organizational Changes in Universal Preschool Administration

Reorganization:

- The Universal Preschool Program has been moved under Mary Alice Cohen in the Office of Program Delivery.
- Previously, it reported to **Dr. Lisa Roy**, but this change helps streamline leadership responsibilities.
- Mary Alice Cohen is a strong advocate for families, councils, and communities.

New Leadership:

- Glenn Robinson has been hired as Deputy Director and has recently started his role.
- His presence is expected to improve decision-making speed within the program.

3. Governor's Proposed Budget for Universal Preschool

Funding Stability:

- The Governor's proposed budget aims to keep Universal Preschool funding at current levels.
- However, details on how this funding will be distributed among programs remain unclear.

State Payment Processing & Help Desk:

- Metrics IQ now manages both payment processing and serves as the help desk for family and program issues.
- The State has agreed to allow communities to handle local issues, but:
 - There will be **no additional funding** for local assistance.
 - Some permissions will be removed, limiting local authority.
 - The funding source for the help desk remains unknown—it could reduce funding allocations for programs.

Provider Reimbursement Increase:

- The budget includes an increase in reimbursement rates for Universal Preschool providers.
- However, there is no increase in funding for Local Coordinating Organizations (LCOs).

Next Steps & Open Questions:

- Confirm priority placement updates before the February 3rd deadline.
- Monitor upcoming changes in funding allocations.
- Continue discussions with the State regarding the help desk and local problem-solving capabilities.

B. Resource Sharing Day

Angie Shehorn-Children First Angie reported the following:

Date: February 28th

• **Registration:** A hyperlink is available for actual registration for Non-University Preschool Resource Sharing Day.

• Flyer:

- The flyer has a new design this year to comply with accessibility requirements set by the Communications Department.
- Due to these requirements, custom-designed flyers are no longer allowed.
- The flyer is available for distribution. If you haven't received it, it can be sent via email to those who have signed the sign-in sheet.

• Sharing & Promotion:

o Attendees are encouraged to share the flyer widely.

• Registration & Fees:

- The registration fee is reduced to **\$10** to encourage participation.
- Attendees must bring their own lunch.
- Tables are available at \$10 each.

C. Committee Discussion

Angie Shehorn-Children First Angie stated:

1. Committee Discussion

 Several months ago, it was proposed to reinstate the following committees:

- Health and Wellness Committee
- Social Emotional Committee
- Early Childhood Committee
- Family Committee
- The chairs of these committees were asked to confirm their roles; no responses have been received to date.
 - Discussion on the necessity of these committees moving forward: The Council and Parent Coalition already provide significant family connections.
 - The Council is exploring becoming a community screening agency for dental, vision, hearing, social-emotional, and child development screenings.
 - Existing social-emotional training programs, including an upcoming training on neurodiversity in March, address key concerns.
 - The early childhood sector is being actively addressed through other Council efforts.
- Consideration of whether subcommittees are still needed:
 - Historically, committees met monthly to support the work of the Council.
 - Other councils in the 11-county region have transitioned to ad hoc committees instead of standing subcommittees.
 - Consensus: There is currently no pressing need for these subcommittees, but they can be reinstated, if necessary, in the future.

D. New standing agenda item

Angie Shehorn-Children First Angie stated the following:

- Starting next month, the Council will introduce a standing agenda item dedicated to hearing from early childhood providers.
- At the beginning of each month, an email will be sent out to providers in Pueblo to gather input on pressing topics, needs, and concerns.
- Providers include licensed childcare homes, preschool programs, and other early childhood professionals.
- This initiative aims to elevate and address current issues faced by providers.

• There is no preference for a specific provider group; all responses received will shape the discussion topics.

E. Legislation

Angie Shehorn-Children First Angie reported the following:

1. Legislation Tracker & Updates

- **Discussion**: The agenda included a link to a legislation tracker, which members can use to sign up for notifications on specific bills.
- Bills Currently Being Monitored:
 - House Bill 251011 (Private Equity and Childcare Centers):
 - Limits waitlist fees for families seeking childcare in centers owned by private equity firms.
 - Requires fees to be applied toward tuition and that all fees be clearly posted on websites.
 - Requires timely notification to families when eligibility or access changes.
 - Scheduled for a hearing at the Health and Human Services Committee on January 29.

House Bill 251037 (Income Tax Credit for Eligible Teachers):

- This bill is currently being reviewed by the House Finance Committee.
- Provides tax credits for early childhood professionals who submit credentials through the PDIS system.

Senate Bill 25004 (Regulation of Childcare Center Fees):

- Limits waitlist fees to \$25 and requires childcare providers to post all fees on their websites.
- Changes have been requested to remove "application" fees from the bill's language.
- Scheduled for review by the Business, Labor, and Technology Committee on February 11.

Senate Bill 25017 (Support for Early Childhood Health):

 Aims to standardize access to nurse health consultants and the Healthy Steps program, making the requirements and availability clearer.

2. Tax Credits for Early Childhood Professionals

- **Discussion**: A discussion on available tax credits for early childhood professionals, particularly for those with higher credentials.
- **Clarification**: Parents who do not typically file taxes due to income may still be eligible for tax credits by filing. This could potentially include childcare-related credits, in addition to other available credits for families with lower income.
- **Recommendation**: Encourage parents to use the United Way's "ITA" program for tax assistance if they are confused or unsure about the tax filing process.

3. Questions and Clarifications

• Query on Waitlist Fees:

- It was clarified that the bills on childcare fees are similar but distinct, with one focusing on private equity ownership and the other addressing general waitlist fees.
- Parents should be aware of the \$25 waitlist fee cap as it relates to both hills.
- The application and registration fees are not being regulated in the latest revision of Senate Bill 25004.

4. Next Steps

- Members are encouraged to sign up for the legislation tracker and stay informed about the bills.
- If interested in testifying on any of the bills, members can reach out for guidance on how to do so either in-person or virtually.
- Continued monitoring of the discussed bills and further follow-up on workforce initiatives.

F. Rocky Mountain Early Childhood Conference

Angie Shehorn-Children First

- Event Date: March 6th and 7th (Thursday and Friday)
- Location: Denver
- Details: This year's conference will be held on Thursday and Friday, as opposed to the usual Friday and Saturday schedule.
- Funding Assistance: If interested in attending but facing funding challenges, please reach out. There is limited funding available to help support a couple of individuals in attending the conference.

Action Required: Contact [insert contact name] if you are interested in attending and need funding assistance.

G. Upcoming Trainings

Angie Shehorn-Children First

- 1. Upcoming Trainings and Events
 - Neurodiversity Training
 - o Date: March 1st
 - Details: A flyer for this training will be released shortly. The delay in flyer distribution is due to the required approval process through the Communications Department.
 - Location: To be determined
 - Action: Keep an eye out for the flyer with more details.
 - Classroom Management Training
 - Date: February 22nd from 9:00 AM to 12:00 PM
 - Details: The flyer for this training will be released today.
 - Audience: Open to anyone, not just early childhood professionals.
 - Action: Sign up as soon as the flyer is available.
 - March and April Trainings
 - Details: Additional training will be held in March and April. If there are specific topics of interest, attendees are encouraged to reach out with suggestions.
 - Audience: Training is open to all, including parents and foster parents.

Action: Reach out with any training topics you'd like to see covered.

2. Registration Process Update

- Improved Registration Process
- Details: Partnering with Corporate College has simplified the registration process. Now, when paying with a credit card, participants no longer need to visit the cashier's office. Payment can be made directly during the registration process.
- Action: Use the new streamlined registration process for upcoming training.

3. Neurodiversity Training Location

- Reason for Hosting Location:
- The neurodiversity training will be held at a location where there is control over the room, making it easier to manage the session.
- Action: Attend the training at the designated location when the flyer is released.

IV. Evaluation

Eileen Dennis

Angie stated Eileen Dennis will be sending an evaluation (1-5 rating with feedback) email after every council meeting. Eileen will compile and share those reports. The information is received in aggregate.

V. Community Reports -

ECEMS- Rita reported they received a Level 5 accreditation from Colorado Shines. She stated they will have a celebration February 20, 2025, from 6 to 7:30 pm. Angie will distribute the flyer on the list serve.

CPLC-Emilee stated Head Start will be offering a family resource training series every second and fourth Tuesday of the month in the evenings lasting forty-five minutes. She stated all are welcome to attend. She mentioned there will be one tomorrow about emergency preparedness and in February financial awareness and trauma informed training.

- **VI. Adjourn:** Meeting adjourned at 12:20 pm.
- VI. Next Meeting February 24, 2025. HYBRID-Virtually via Zoom

In Person Meeting at TLC @ PCC, 1000 Minnequa Avenue, Pueblo, CO 81004 SMC Conference Room on the Third Floor Join Zoom Meeting

https://zoom.us/j/93498195039?pwd=eDJvamY0UkU3Wjdsb3Y5Zm8wMzFKQT09 Meeting ID: 934 9819 5039 Passcode: 570894

Local Resources

Children First Childcare Connections – <u>www.childrenfirstco.org</u>
Pueblo County Childhood Resources https://county.pueblo.org/public-health/pueblo-county-childhood-resources

Statewide Resources

www.coloradoshines.com (Colorado Shines)

https://www.coloradoshinespdis.com/s/login/ (Colorado Shines Professional Development Information System –PDIS)
https://earlylearningco.org/ (Colorado Early Learning and Development Guidelines)

Respectfully submitted, Paula Arellano