

Mission Statement

Pueblo Early Childhood Council is a diverse, active network that collaborates and advocates to enrich and strengthen the lives of children, families, and the community.

Meeting Minutes

Date:	August 25, 2025	
Time:	11:00 AM -12:00 PM	
Location:	Hybrid via Webex (SMC Conference Room on the Third Floor)	
Recorded By:	Ryan Montoya	

Attendees:		
Alcon, Annette: CPLC	McAlister, Brittany: CCSOCO	
Arellano, Paula: Children First/PECC	Milusnic, Molly: PCC	
Bellavia, Joe: Children First/PECC	Montoya, Ryan: Children First/PECC	
Bellavia, Rebecca: Children First/PECC	Shehorn, Angie: Children First/PECC	
Chavez, Dominique: United Way of Pueblo	Torres, Monica: CPLC (virtual)	
Chavez, Maria: Catholic Charities	Rodriguz, Brenda: ESCCC (virtual)	
Duskey, Rhonda: CPLC	Medina, Nancy: D60 (virtual)	
Garcia, Erics: CCSOCO	Gallegos Casanova, Gerald: Health Solutions (virtual)	
Guy, Matt: SECC	Salvadore, Donna: ESCCC (virtual)	
Hall, Darla: Children First/PECC	Lopez Ferguson, Gina: Caring for Colorado (virtual)	
Johnson, Hunter: Children First/PECC	Mohar, Randi: PDPHE	
Lopez, Emilee: CPLC		

Agenda

Introductions:	Meeting called to order by Angie at 11:00 am.
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Additions to Agenda: Update on CTC Quality Child Care and asks to add it to the agenda

Approval of Minutes: Approved. Correction to July. Children Free to Children First.

New Business

Dominique Chavez

Background:

- Originated from a need identified by the Child Maltreatment Prevention Task Force.
- Funded by a grant; Dominique was hired in April to lead the initiative.
- Built using the ALICE framework (Asset Limited, Income Constrained, Employed) to focus on working individuals who don't qualify for assistance but still struggle to meet basic needs.

Hub Features:

- 1. Online Directory: Public access to up-to-date local resources.
- 2. Centralized Intake Form: One form for clients; referrals automatically sent to appropriate agencies.
- 3. Coordinated Case Management: Agencies (e.g., Catholic Charities, Posada) can collaborate on client services and share notes.
- 4. Community Resource Database: Includes nonprofits and some for-profits (nonprofits can access full features for free).
- 5. Paper Resource Guides: For those who are not tech-savvy.
- 6. Levels of Engagement: Self-serve (like 2-1-1), partial support, or full case management.

Goals:

- Increase efficiency, reduce duplication, and improve client outcomes.
- Ensure equitable access to services regardless of income or tech literacy.
- Collaborate with agencies to keep data current and comprehensive.

Agency Highlight

Collaboration Invitation:

- 30+ agencies already contributing data.
- United Way invites others to review and suggest additions to the resource database.
- Monthly collaboration meetings will address specific resource types and tough cases.
 - Next meeting: September 10th, 9:30 AM at Pueblo United Way.

Success Story Shared:

A collaborative effort across multiple agencies helped a developmentally disabled couple experiencing homelessness. Agencies helped with:

- Transportation
- Housing applications
- Financial services
- Employment
- Advocacy and service re-enrollment

Other Resources Discussed:

- My Friend Ben: A tool to pre-check eligibility for DHS programs (SNAP, TANF, etc.);
 will integrate with Hub.
 - Info session on September 8th.

Q&A Highlights:

- Referral Priority: Clients will choose which agency to be referred to.
- Inclusion Criteria: Year 1 includes all Pueblo resources; only nonprofits can access full case management tools. For-profits may be added later, possibly with a fee.

Contact Info:

Email to join collaboration or view the database: resources@pueblounitedway.org

Matt Guy

1. Conference & Overlapping Resources:

 At the April CSU Pueblo conference, Dr. Lisa Roy demonstrated a tool similar to one already in use by another community member. This reflects overlapping early childhood resources being used across agencies.

2. Parent & Provider Survey (Year 4):

- Launch Date: Targeted for late October.
- Provider Survey: Will be conducted online with help from Early Childhood Council and Children First.
- Parent Survey: Will likely be paper-only this year due to past online spam issues.
- Distribution: Still being planned; discussions ongoing on how to distribute effectively via trusted agencies.

Response Goals:

- Providers: 30–40 responses
- Parents: Aim for 500 responses for stronger representation

3. Early Childhood Enrichment Program Resource Guide:

- o Completed and shared in PDF with the Coalition.
- Will be posted on the Children First and CO Dept. of Public Health & Environment websites.
- A small number of printed copies will be distributed at key community locations (e.g., libraries, WIC, Catholic Charities).

4. New Focus Area: "Extra Needs" Resources:

- Targeting support for children with developmental, behavioral, or physical challenges.
- Goal: Build a **resource list** for screenings and services to support kids transitioning to kindergarten (e.g., 504 plans, IEPs).
- Request: Community is asked to contribute suggestions for relevant services.
- Many families feel isolated ("in the desert") when seeking help—this aims to close that gap.

5. **Event Promotion**:

o *Mariposa Center for Safety's "Tribute to Women"*: October 11th at the Carriage House, a dance and advocacy event.

6. Challenges Noted:

- Survey data collection, especially from parents, is difficult to manage and control.
- Need for more targeted, secure outreach to avoid issues like spam

Angie Shehorn-Children First

UPK

Ongoing Enrollment Work:

- Ryan and Angie are working hard to place children who are still unassigned to preschool seats.
- Delays are being caused by **incorrectly marked IEP status** on applications:
 - Some parents are checking that their child has an IEP when they don't.

SECC Update

- o This may be due to misunderstanding or anticipation of future needs.
- When marked incorrectly, it **locks the application** and requires state intervention to fix, delaying placement.

Important Note for Families:

- Only mark IEP if the child currently has an official IEP.
- Mislabeling causes unnecessary delays and prevents children from starting preschool on time.

Paper Applications Coming Soon:

- A paper version of the UPK application is expected soon (no exact date yet).
- Intended for families who are not tech-savvy or for use at in-person events.
- Paper forms will require **more permissions and verification**, making them more complex to process.

Availability of Seats:

- Not all programs are full—some have open seats.
- Placement depends on compatibility (e.g., comfort with home-based providers).
- Some families are choosing to remain on waitlists for specific programs.

State System Issues:

- The state tool that determines whether a child is eligible for **15 or 30 hours** per week is currently **malfunctioning**, leaving some families in limbo.
- This adds complexity to placing children in full-day or part-day programs.

Head Start Update:

 Once licensing is completed, Head Start enrollment will begin—this is expected to help significantly with placements.

Terminology Clarification:

- The state uses **UPK** for public communication.
- **UPP** is used for contracts and backend processes.
- Both acronyms are in use, though it may be confusing.

Needs, Concerns, Celebrations

Angie Shehorn-Children First

- Key Needs & Ongoing Challenges
- Severe Workforce Shortage:
- A consistent and widespread concern across Pueblo and 10 surrounding counties.
- Programs need qualified staff.
- Burnout is high; many are leaving the field.

- Many home providers are aging out, and new ones aren't entering at the same rate.
- Urgent Need for New Home Providers:
- Community encouraged to recruit potential home-based providers.
- o Rebecca can assist interested individuals with licensing.
- While getting licensed, providers can care for up to 4 unrelated children and earn income.
- Concerns About January Minimum Wage Increase:
- o Providers are worried about financial viability when minimum wage rises.
- o Especially hard for centers trying to maintain staff and affordability.
- Enrollment Uncertainty:
- New providers are anxious about whether families will enroll in their programs.
- Despite the clear need, cost and access remain major barriers for families.
- Affordability Crisis for Families:
- Child care is often too expensive, forcing families to:
- Leave the workforce
- Reduce hours
- Work alternate shifts
- The CCAP freeze (Child Care Assistance Program) has worsened the issue.
- Higher minimum wages will make more families ineligible for assistance, yet still unable to afford care out-of-pocket.
- Quality Improvement Funding (QIF)
- Funding is nearly depleted.
- Providers who want coaching or help preparing for a rating should apply ASAP via their Colorado Shines profile.
- Priority is given to:
- Providers who've never been rated
- Providers actively pursuing a new rating
- No additional state funding is expected once current QIF funds run out.

Molly Milusnic

- 1. Funding & Financial Aid Issues:
 - o Many **grants and stipends have ended** (e.g., 1011 and 1031 stipends).
 - Students **struggle to afford school** without financial aid or scholarships.
 - Lack of funding discourages new students from entering the ECE field, which is already low paying.

2. Apprenticeship Program Delayed:

- A new cohort hasn't launched yet due to:
 - Need for committed students.
 - Financial limitations on paying instructors if enrollment drops.
 - Need for solid employed partnerships.
- The previous cohort had low completion (10 started, 3 finished).

3. Systemic Barriers:

- Some students don't qualify for FAFSA or Career Advance.
- High demand for affordable classes with limited funding options for part-time or non-traditional students.

ECE Update

Good News & Progress

- 1. Career Advance Funding Extended:
 - Over \$900,000 is still available.
 - Students with completed FAFSA can still receive extra financial support.
- 2. **New \$67,000 UCE Scholarship Awarded** (through CDHE & Department of Early Childhood):
 - o Covers students not eligible for other aid.
 - Will support:
 - New apprenticeship cohort.
 - Students take only a few classes.
 - Students denied other financial support.
- 3. Enrollment & Class Offerings Growing:
 - **9 in-person classes offered** (up from 5).
 - Strong enrollment in key courses like ECE 1011 & 1031 (30 students).
 - Online program supports students across Colorado.
- 4. Recent Student Successes:
 - Spring grads: 10 AAS degrees, 5 Director Certificates, 14 Teacher Certificates.
 - One student is now attending CSU Pueblo on full scholarship and in the President's Leadership Program.
- 5. Outreach & Advising Efforts:
 - o PCC staff (notably the presenter) do **on-site visits** to childcare centers to enroll students.
 - Offering direct ECE advice to help students navigate the system and stay on track.
- 6. **Strong Department Ranking**:
 - ECE ranks 3rd in the social sciences department for full-time student enrollment, after Psychology and History.

Key Message: Act Now

- Scholarship and grant funding is available right now, but once it's gone, there's no quarantee it will return.
- If you or someone you know is interested in entering the ECE field, **now is the time**.

Community

Wide

Screenings

Ryan Montoya-Children First

First screening date: Friday, September 5

Screenings will be held on the first Friday of every month going forward.

What's Included:

- **Developmental**
- Hearing
- Vision
- **Social-emotional screenings**

Details:

- Open to all families (not limited to Pueblo residents)
- Free of charge
- 8 openings still available for the first event
- Referrals should be directed to Angie or Ryan to schedule

Additional Notes:

- Organizers are working with multiple partners to provide services.
- They welcome resources to share with families at the event (e.g., information cards, brochures).
- Materials from programs like My Friend Ben or other local services are especially encouraged.

Questions? Contact Ryan.

Colorado Blue Sky / Early Intervention

CTC Coalition: Quality Child Care Committee Update

• The committee is working to **streamline the childcare licensing process** in Pueblo, which is currently **difficult and bureaucratic** for both home and center providers.

Recent Progress:

- **Key agencies** (fire department, regional building, zoning) met to address licensing barriers.
- Despite some personality conflicts, the meeting ended with a clear process in place.

Step 1:

• **Contact Children First** — Becky, the **Licensed Provider Navigator**, is the go-to person for families/providers starting the licensing process.

CTC

Quarterly Resource Meetings:

- Prospective child care providers can attend to:
 - Meet all relevant agencies in one place
 - Ask questions
 - Problem-solve licensing barriers
- Meetings will be **recorded** for those who cannot attend.

Bigger Picture:

- This is a **major first step** after years of effort to reduce community-created obstacles to becoming a licensed provider.
- Goal: Increase **quality licensed child care** options in Pueblo.
- Acknowledgement that many young children are currently in unlicensed care, some of which may not be ideal.
- Emphasis on **collaborative community action** to improve outcomes for children and families.

Colorado Blue Sky / Early Intervention

Evaluation Reminder:

Please complete the evaluation email sent by Eileen Dennis.

HIPPY Program Zoo Enrollment Day:

- o Free zoo day for families who enroll in the HIPPY program.
- Date: Friday, September 12
- o Families register with Children First and enjoy the zoo afterward.
- Event is open to **entire families**, not just the child being enrolled.
- o Info available on **social media** or by contacting Brenda.

• Parents as Teachers Program:

- o Launching virtual Parent Cafés in October, open to the community.
- o Topics include: nutrition, breastfeeding, budgeting, etc.
- Looking for community presenters or resource contributors.
- Check Facebook page for updates.

Additional Comments

Eastside Child Care Center:

- Currently has **8 toddler openings** after classroom transitions.
- Reach out if families need toddler care.

Head Start Update:

- Funding:
 - o Received **level funding** for the next year—**no COLA** or increases.
 - Awaiting word on potential **expansion funds**, especially for **ages 0–3**.
- Upcoming Advocacy:
 - o Staff member going to **Washington**, **D.C.** in September for federal budget discussions.
- Eligibility Changes:
 - Awaiting guidance on new citizenship eligibility memorandum from Office of Head Start.
 - o Concern about how this will affect **birthright citizen children** with non-citizen parents.
 - o Currently still operating under normal application processes.
- Licensing Status:
 - Most centers are nearly licensed; final steps include staff files.
 - Mandatory trainings are completed.
 - Hoping for full licensure by end of September.

General Notes:

- All agencies acknowledge **ongoing challenges** with funding and staffing.
- Programs are open and actively enrolling children and families.
- Collaboration and shared resources across agencies are encouraged.

Adjourn

Meeting adjourned at 12:00 PM

Next Meeting

September 22, 2025. HYBRID-Virtually via Zoom

In Person Meeting at TLC@ PCC, 1000 Minnequa Avenue, Pueblo, CO 81004 SMC Conference Room on the Third Floor Join Zoom Meeting

https://zoom.us/j/93498195039?pwd=eDJvamY0UkU3Wjdsb3Y5Zm8wMzFKQT09 Meeting ID: 934 9819 5039 Passcode: 570894

Local Resources

Children First Childcare Connections – www.childrenfirstco.org
Pueblo County Childhood Resources https://county.pueblo.org/public-health/pueblo-county-childhood-resources

Statewide Resources

www.coloradoshines.com (Colorado Shines)

https://www.coloradoshinespdis.com/s/login/ (Colorado Shines Professional Development Information System – PDIS)

https://earlylearningco.org/ (Colorado Early Learning and Development Guidelines)

Respectfully Submitted,

Ryan Montoya