Post-Graduation Placement data

AY23/24 Career and Technical Education (CTE) Graduates

| PCC AY23/24 Graduates | Number of | Number Employed or | Total Positive |
|--|-------------|----------------------|----------------|
| Arts & Sciences Division | Respondents | Continuing Education | Placement (%) |
| Early Childhood Education | 37 | 34 | 94% |
| | | | |
| Library Technician | 2 | 1 | 50% |
| Business & Advanced Technology Division | 4.4 | 44 | 1000/ |
| Accounting | 11 | 11 | 100% |
| Automotive Technology | 63 | 60 | 100% |
| Business Management | 6 | 6 | 100% |
| Health Information/Medical Records Technology/Technician | 13 | 13 | 100% |
| Hospitality Studies | 1 | 1 | 100% |
| Industrial Tech Maintenance | 9 | 9 | 100% |
| Leadership Studies | 1 | 1 | 100% |
| Machining Technology | 23 | 23 | 100% |
| Media Communications | 7 | 7 | 100% |
| Web Design/Digital Media | 2 | 2 | 100% |
| Welding Technology | 103 | 99 | 96% |
| Health Professions & Public Safety Division | | | |
| Cosmetology | 19 | 19 | 100% |
| Dental Hygiene | 8 | 8 | 100% |
| Emergency Medical Services | 62 | 60 | 100% |
| Fire Science Technologies | 34 | 33 | 100% |
| Law Enforcement Academy | 55 | 54 | 98% |
| Medical Sonography | 7 | 5 | 71% |
| Occupational Therapy Assistant | 15 | 14 | 100% |
| Phlebotomy Technician | 24 | 21 | 95% |
| Physical Therapist Assistant | 5 | 5 | 100% |
| Radiologic Technology | 24 | 22 | 96% |
| Respiratory Therapy | 21 | 21 | 100% |
| Wildland/Forest Firefighting And Investigation | 3 | 3 | 100% |
| Medical & Behavioral Health Division | | | |
| AAS Nursing | 49 | 49 | 100% |
| Behavioral Health | 10 | 10 | 100% |
| Medical Assistant | 30 | 27 | 93% |
| Nursing Aide | 79 | 71 | 97% |
| Practical Nursing | 8 | 8 | 100% |
| Surgical Technology | 17 | 15 | 100% |
| Grand Total | 748 | 712 | 98% |

Notes

Post-graduation placement data reflect student status between October 1, 2024, and December 31, 2024.

Total Positive Placement is calculated by dividing the number of respondents who were employed or continuing their education by the total number of respondents who were employed, continuing their education, or unemployed and actively seeking employment.